
CONCEPT: Romantic attractions are a normal, healthy part of growing up. These relationships can make you feel on top of the world one minute and down in the dumps the next.

OBJECTIVE: The students will recognize the nature of adolescent romances and this knowledge will help them through the ups and downs of these relationships, leaving their own self-esteem and the feelings of others in tact.

COMPETENCIES:

1. Identify the stages of adolescent attractions. ((1-1, 1-2)
2. Explore the ways relationships begin, develop, and grow. (2-1, 2-2, 2-3)
3. Identify purposes and importance of group socialization, and examine why every adolescent is not ready to date or pair at the same time.
(3-1, 3-2, 3-3, 3-4, 3-5, 3-6, 3-7)
4. Discuss appropriate activities for junior high dating/pairing, including the advantages of group socialization rather than paired dating at a young age, and the potential problems of early boy/girl pairing. (4-1, 4-2, 4-3, 4-4)
5. Examine the elements of infatuation and love.
(5-1, 5-2, 5-3, 5-4, 5-5, 5-6, 5-7)
6. Identify reasons early adolescent romances are often short in duration and appropriate ways to end a relationship. (6-1, 6-2, 6-3, 6-4, 6-5, 6-6, 6-7)

**The emotions of a first love are never entirely forgotten;
they are just put in a special place in your memory.**

ACTIVITIES:**SUPPLIES NEEDED:**

1-1	Introductory Incidents: Pairing	None
1-2	Avenues of Adolescent Attractions	Overhead transparency (IV-A-19) Copies of student activity (IV-A-20)
2-1	Ways of Showing Interest	Butcher paper and markers
2-1	The Party/Want to Buy a Corvette?	None
2-3	Surefire Ways to Meet a Date	Copies of student activity (IV-A-24)
3-1	Something to Crow About	Overhead transparency (IV-A-27)
3-2	Group Socialization Panel	None
3-3	Pressures for Pairing	None
3-4	How Do I Feel About Love?	Copies of student activity (IV-A-28)
3-5	High School Panel	None
3-6	The Class Ring	Classroom set of story (IV-A-29) Copies of student activity (IV-A-30)
3-7	Apple Analogy	Apple limb with blossom, green apple, red apple (or pictures of these)
4-1	Dating ideas	None
4-2	Advantages of Group Socialization/ Potential Problems of Early Pairing	Large pieces of butcher paper Markers
4-3	Dating Collage	Magazines, glue, markers Poster board
5-1	Introductory Activity: Love Stories	None
5-2	Love or Infatuation: How Do You Tell?	Titles "Love" and "Infatuation" Word strips Tape or push pins Clear bulletin board area
5-3	Love or Infatuation Role Play	Copy of page IV-A-36 cut apart
5-4	Building Blocks of Love	Overhead transparency (IV-A-38) Copies of student activity (IV-A-39)
5-5	Are You Really in Love?/ Am I In Love?	Copies of student activity guide (IV-A-40 or IV-A-43 and IV-A-44)
5-6	The Three Components of Relationships	Overhead transparency (IV-A-45) Copies of student activity (IV-A-46)
5-7	Ain't Love Grand?	Pictures of famous couples

ACTIVITIES:

- 6-1 Loveless Letters
- 6-2 Breaking Up is Hard To Do
- 6-3 The Wrong and Right Moves in
Breaking Up
- 6-4 Problems of Pairing: Balloon Activity
- 6-5 It's No Crush; I'm In Love
- 6-6 Dating Cartoon

SUPPLIES NEEDED - CONT'D:

- None
- Copies of student activity (IV-A-48)
- Chalkboard, chalk
- Copy of page IV-A-52 cut apart
- 12 balloons
- String
- Video and player
- Overhead transparency (IV-A-53)

