

ASSESSMENT/EVALUATION QUESTIONS:**1. Identify the stages of adolescent attractions.**

1. Put the following stages of adolescent attractions in order by numbering them.

_____ Getting acquainted
_____ Group dating
_____ Phone calls
_____ Double dating
_____ Friendships
_____ Pairing/Single dating
_____ Socializing with groups

2. Explore ways relationships begin, develop, and grow .

2. Describe four (4) ways of showing interest in someone of the opposite gender.

Answers will vary

3. Nearly all new relationships grow into something very serious.

True/False

False

3. Identify purposes and importance of group dating, and examine why every adolescent is not ready to date or pair at the same time.

4. The three "A's" of emotional needs are:

a. Acceptance, attitude, adolescence
b.* Acceptance, approval, affection
c. Affection, attitude, acceptance
d. Approval, attitude, affection

5. Explain why dating is an important part of growing up. What do you learn from it?

Answers will vary

6. "Teens should not be pushed into paired dating before they are ready."

In what ways do you agree with this statement?

In what ways do you disagree with this statement?

Answers will vary

ASSESSMENT/EVALUATION QUESTIONS - CONT'D:

7. Explain why all teens are not ready to date at the same age.
Answers will vary
8. Not all teens are ready to date at the same time because not all teens mature at the same rate. True/False
True
- 4. Discuss appropriate activities for junior high dating/pairing, including the advantages of group socialization rather than paired dating at a young age, and the potential problems of early boy/girl pairing.**
9. List five (5) appropriate activities for junior high dating/pairing.
Answers will vary
10. List three (3) advantages of group dating rather than paired dating during junior high.
Safety in numbers, more people = more fun, meet new people, easier to communicate, less pressure to perform, less opportunity for intimacy, less expensive.
11. List three (3) potential problems of early boy/girl pairing.
Premature intimacy, relationships accelerate more rapidly, more pressure to perform or entertain each other, increased danger of date rape, more expensive
12. Group activities provide the following:
A. A chance to get to know someone in a non-threatening environment
B. A means by which others can help with conversation
C. An opportunity to get to know others
D. None of the above
E.* All of the above
- 5. Examine the elements of infatuation and love.**
13. Infatuation and love are basically the same thing. True/False
False
14. Infatuation is based on:
A.* Selfish concerns, physical attraction, jealousy
B. Giving, concern for another, trust

ASSESSMENT/EVALUATION QUESTIONS - CONT'D:

15. Love is based on:
A. Selfish concerns, physical attraction, jealousy
B.* Giving, concern for another, trust
16. Fill in the names of the three components of relationships:
Intimacy _____ = the first component; being close to someone and sharing personal things with them.
Passion _____ = the second component; strong emotional feelings that move you to express them physically, verbally, etc.
Commitment _____ = the third component; pledging yourself to another, promising to be true and faithful.
17. Listed below are the building blocks of love. Place a "1" on the blank by each block that would be early in a relationship, a "2" by each block that would come a little later in a relationship, and a "3" by each block that is in the "love zone".
- _____ Sharing happy experiences with date/companion.
 - _____ Recognizing and appreciating all the kind things they do for you.
 - _____ Respecting their values, personal integrity, and honesty.
 - _____ Recognizing each other's accomplishments and taking pride in them without feeling threatened.
 - _____ Being attracted to him/her and desiring to share their company.
 - _____ Feeling at ease with him/her.
 - _____ Being concerned for their happiness.
 - _____ Desiring to keep them from harm or harmful situations.
 - _____ Understanding and respecting their feelings.
 - _____ Showing admiration for special talents and personality traits.
 - _____ Being friends first; then lovers.
 - _____ Being excited to see the person and to be with them.
 - _____ Desiring to make them happy, even if it means sacrificing what you want to do (but not personal values).
 - _____ Hoping for a future together; making plans for future commitments.
6. **Identify reasons early adolescent romances are often short in duration and appropriate ways to end a relationship.**
18. Why are early adolescent romances often short in duration?
Answers will vary

ASSESSMENT/EVALUATION QUESTIONS - CONT'D:

19. List three (3) right moves when breaking up and explain why they are "right".
Answers will vary
20. List three (3) wrong moves when breaking up and explain why they are "wrong".
Answers will vary
21. The most important thing to acknowledge when breaking up is that:
a. Life just `stops for awhile during the 'hurt' period
b*. Life goes on and the sooner one gets active and moves on, the better
c. Life goes on, but the longer one waits to get active and move on, the better
22. All relationships are learning steps to better prepare us for relationships to come. True/False
True

