
UNIT IV: Gals and Guys**TOPIC B: Dating Dynamics**

CONCEPT: Dating is an important part of growing up and allows an individual to practice social skills, develop an understanding of members of the opposite gender, and lay a foundation for future mate selection. Understanding the appropriate behavior for social situations makes for a more enjoyable and relaxing dating experience. This allows individuals to become self-confident which can aid in the development of self-esteem.

OBJECTIVE: The student will explore the dynamics of dating and understand the purposes and importance of socialization as it applies to dating. The student will also develop an awareness of the importance of social etiquette through role play, contrived situations, and application in an actual social setting.

COMPETENCIES:

1. Examine desirable dating qualities. (1-1, 1-2, 1-3, 1-4, 1-5, 1-6)
2. Discuss the reasons/motives for dating. (2-1)
3. Recognize personal rights that apply to dating. (3-1)
4. Analyze how social etiquette develops qualities to make an individual socially competent in a variety of social settings
(4-1, 4-2, 4-3, 4-4, 4-5, 4-6, 4-7, 4-8)
5. Practice social etiquette techniques. (5-1, 5-2, 5-3, 5-4, 5-5, 5-6)

Dating:

- is a part of our culture.
- helps you prepare for adulthood and marriage.
- encourages good peer relationships
- helps you learn to evaluate personalities
- makes you aware of the demands and restrictions involved in getting along with members of the opposite sex.
 - Verdene Ryder, Contemporary Living

ACTIVITIES:

- 1-1 Introductory Activity: Dating Game
 1-2 Dates That Rate
 1-3 Are You Dateable?
 1-4 Parent Dating Interview
 1-5 Things Girls/Guys Do that Drive
 Guys/Girls Crazy
 1-6 How to Rate With Your Date
 2-1 Dating Motives
 3-1 Dating Right of Ways
 4-1 "Pretty Woman" Clip
 or
 "The Thingamajig Book of Manners"
 4-2 What is Etiquette?
 4-3 Polite Society
 4-4 Dining Out
 4-5 Dinner at Andre's
 4-6 Tyler's Problem

SUPPLIES NEEDED:

- None
 Copies of student activity guide
 (IV-B-14 and IV-B-15)
 Copies of student activity (IV-B-16)
 Copies of student activity (IV-B-17)
 Guys and Girls Awards
 (pages IV-B-18 and IV-B-19, and
 IV-B-21 and IV-B-22)
 (See pattern on page IV-B-24)
 Copies of student activity guides
 (page IV-B-20 and IV-B-23)
 Materials for making awards:
 - Construction paper, markers, glue,
 cotton balls, pastas, small cups,
 straws, craft sticks, etc.
 Copies of student activity (IV-B-26)
 Copies of student activity (IV-B-29)
 Copies of student activity (IV-B-31)
 Copies of graphics
 (IV-B-32 through IV-B-38)
 Video of movie, "Pretty Woman"
 VHS player
 Copy of book
 Overhead transparency (IV-B-39)
 Copies of membership certificates
 (IV-B-42)
 Membership cards (IV-B-41)
 Enlarged poster of membership rules
 China, flatware, and stemware for
 table setting
 Optional: Hook and loop board
 Copies of student activity guide
 (IV-B-45 and IV-B-46)
 Copies of student activity (IV-B-54)
 Copies of student activity (IV-B-55)

ACTIVITIES:

- 4-7 Telephone Manners
- 4-8 A Note About Thank You Notes

- 5-1 Social Graces
- 5-2 The Restaurant Experience

- 5-3 Telephone Practice
- 5-4 Write a Thank You Note
- 5-5 Aunt Jessie

- 5-6 Dating License

SUPPLIES NEEDED CONT'D:

- None
- Copies of resource (IV-B-58)

- None
- Copies of field trip permission form
(Sample: page IV-B-62)
- Copies of server scorecard
(Sample: page IV-B-63)
- Toy telephones
- Thank-you notes for students
- Articles of clothing and accessories
from thrift store
- Copies of dating license for students
(IV-B-66)

