
ASSESSMENT/EVALUATION QUESTIONS:

1. Examine desirable dating qualities.

1. List five (5) desirable dating qualities in either males or females.
Answers will vary
2. What can you do to make yourself more interesting or appealing to others you might want to date?
Answers will vary
3. List five qualities that might be seen as undesirable in dating.
Answers will vary
4. Why is it important to cultivate desirable dating qualities?
Answers will vary.

2. Discuss the reasons/motives for dating.

5. List three (3) healthy motives for dating.
Share social experiences, meet new people, get to know friends better, have fun, try new experiences, go to new places
6. List three (3) unhealthy motives for dating.
To be seen socially with the right person, to make someone else jealous, for the presents he/she can buy you, for emotional support to get over someone else, for physical gratification
7. How will you know when you are ready to start dating?
Answers will vary, but may include:
 - You're mature enough to handle things and make better decisions
 - You feel socially ready
 - Your parents give permission
8. Who are the best types of people for you to date? Explain your answer.
Answers will vary

ASSESSMENT/EVALUATION QUESTIONS - CONT'D:**3. Recognize personal rights that apply to dating.**

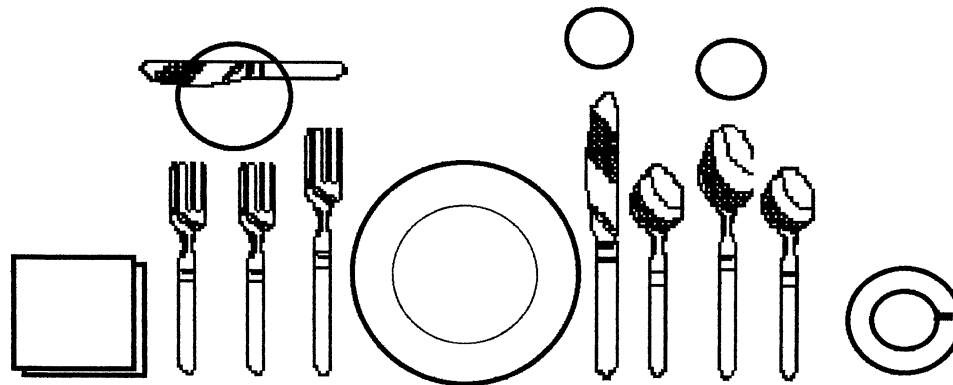
9. There is no such thing as "dating rights". True/False
False
10. Dating rights apply to:
A. Girls only
B. Guys only
C.* Both girls and guys
D. Neither girls nor guys
11. As a date, you have the right to: (name as many as you can)
Be yourself
An enjoyable, safe date
Have your values respected
Care for and protect your body
Establish and protect your reputation
Be free from guilt and fear
Say "NO"
12. How could the failure to recognize these dating rights spoil or even ruin a relationship?
Answers will vary
- One person might try to take advantage of the other
- One person may not be able to defend themselves adequately

4. Analyze how social etiquette develops qualities to make an individual socially appealing in a variety of social settings.

13. A thank you note should be written after the following occasions:
a. A stay in the hospital
b.* When you have been a guest at a friend's home
c. The bank has made an error in your favor
d. None of the above.
14. List five (5) things you should NOT do when talking on the phone:
Eat, yell at someone, make distracting noises, watch television, etc.--answers will vary
15. Define the term *etiquette*.
Knowing what is expected and what is acceptable behavior in social settings.

ASSESSMENT/EVALUATION QUESTIONS - CONT'D:

16. Place the number in ranking order 1 through 5 that you would use to introduce the following categories of persons.
- A. __ 4 __ Older persons (including fathers)
 B. __ 5 __ Teenagers
 C. __ 1 __ Dignitaries, e.g., President of U.S.A., generals, colonels, senators, or other ranking political officers
 D. __ 3 __ Women
 E. __ 2 __ Degreed persons, e.g., doctors, professors, reverends, bishops, etc.
17. Write the order you would use to introduce this group of people to your date: Your grandmother, your school principal, your father, your friend.
 1st = Your school principal
 2nd = Your grandmother and father
 3rd = Your friend
18. Draw a formal placesetting below, using the following items:
 dinner fork, knife, spoon, dessert spoon, appetizer spoon, coffee cup and saucer, dinner plate, bread and butter plate and knife, water glass, beverage glass, and salad fork.



19. List four appropriate conversation topics and tell why these topics are appropriate.
 An amusing story or event, hobbies, school, music groups, movies, family, current events
20. List four inappropriate conversation topics and tell why these topics are inappropriate.
 Weather, handicapping conditons, gossip about others, finances, politics, religion