
CONCEPT: Parenting is a big responsibility. Sometimes teens find themselves taking on the role of a parent when, in reality, they are neither ready nor willing to take on such responsibilities.

OBJECTIVE: The students will analyze the social, emotional, and physical demands of parenting, explore the dynamics of child abuse as it relates to teen parenting, and conclude that teen years are best spent working through the normal developmental tasks and not being parents.

COMPETENCIES:

1. Analyze why teenagers are not ready for parenthood. (1-1, 1-2, 1-3)
2. Explore the dynamics of child abuse. (2-1, 2-2)
 - a. Define the term *child abuse*.
 - b. Specify types of child abuse.
 - c. Examine factors that lead to child abuse.
 - d. Identify sources of help for parents and/or children.
 - e. Assess ways child abuse can be prevented.
3. Identify the demands and responsibilities that come with parenting. (3-1, 3-2, 3-3)

Developmental Task No. 7: Adopt priorities for your life in keeping with personal goals and societal expectations.

Reflective questions such as, "Who am I?" and "What do I really want?" will help establish priorities. It is also necessary to analyze those priorities in terms of societal expectations. For instance, having a carefree lifestyle may be a personal priority. As part of such a lifestyle, employment may not be a priority; however, to support your carefree existence money is required. It would not be socially acceptable to expect others to support your lifestyle.

- Robert Havighurst

ACTIVITIES:

- 1-1 Developmental Task Review
- 1-2 Flour Sack Babies

- 1-3 Teen Parent Stories

- 2-1 Teen Parents and Child Abuse

- 2-2 Guest Speaker from Department of Social Services

- 3-1 Teen Parent Panel
- 3-2 Parenting Demands and Responsibilities Discussion
- 3-3 Could You Make It On Your Own?

SUPPLIES NEEDED:

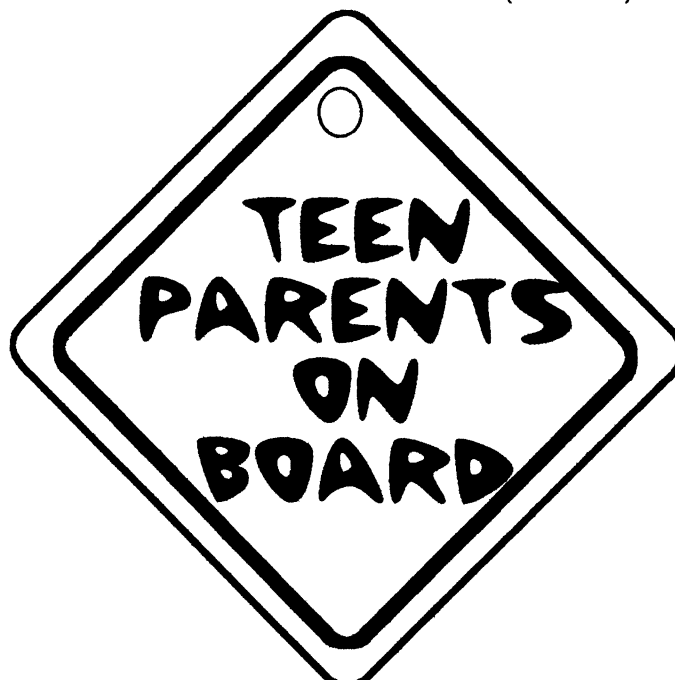
- None
- Copies of teacher letter (IV-D-9)
- Copies of student activity guides (IV-D-10 and IV-D-11, IV-D-14)
- One copy of pages IV-D-12, IV-D-13, IV-D-17, and IV-D-18 cut apart for drawing
- Optional: Baby Log Books (IV-D-15)
- Copies of babysitting forms (IV-D-16)
- Family medical books or parenting resource books

- None

- Overhead transparency (IV-D-29)
- Copies of student activity guide (IV-D-30)

- None

- None
- Large sheet of butcher paper
- Felt-tip markers
- Copies of student activity guide (IV-D-32)



IV-D-2