UNIT V: Taking Charge

TOPIC B: Take a Stand

CONCEPT: After completing the Teen Living class, students can begin the process of applying their personal value system.

OBJECTIVE: The students will take a value stand on a particular issue that depicts their personal value system and practice taking charge by sharing that stand with others.

COMPETENCIES:

1. Select one value or issue of personal concern, and share personal concepts and convictions about that value or issue with others. (1-1, 1-2, 1-3)

2. Assess the importance of setting personal goals and sharing knowledge gained with others. (2-1, 2-2)

3. Review the acquired methods and skills necessary for taking charge of one's personal life. (3-1, 3-1)

"Teenage years are not a waste of time; Indeed, there is much purpose for them." -Counterquote

ACTIVITIES:

1-1 Value Messages
1-2 Videotaped Value Message
1-3 Public Service Announcements
2-1 "Did I Ever Tell You?"/ "The Road Not Taken"
2-2 Live and Learn and Pass It On...
3-1 How Do I Take Charge?
3-2 Teen Living License

SUPPLIES NEEDED:

Copies of value message list (V-B-5)
Copies of student activity guide (V-B-6)
Video recorder/player
Video tape(s)
Video recorder/player
Video tape(s)
Supplies for illustrated posters
Copy of book by Dr. Seuss or
Copy of poem by Robert Frost
Copies for students to take home
Copies of student activity guide (V-B-8)
Copies for each student (V-B-9)