
UNIT V: Taking Charge**TOPIC B: Take a Stand**

CONCEPT: After completing the Teen Living class, students can begin the process of applying their personal value system.

OBJECTIVE: The students will take a value stand on a particular issue that depicts their personal value system and practice taking charge by sharing that stand with others.

COMPETENCIES:

1. Select one value or issue of personal concern, and share personal concepts and convictions about that value or issue with others. (1-1, 1-2, 1-3)
2. Assess the importance of setting personal goals and sharing knowledge gained with others. (2-1, 2-2)
3. Review the acquired methods and skills necessary for taking charge of one's personal life. (3-1, 3-1)

**"Teenage years are not a waste of time;
Indeed, there is much purpose for them."
-Counterquote**

ACTIVITIES:

- 1-1 Value Messages
- 1-2 Videotaped Value Message

- 1-3 Public Service Announcements

- 2-1 "Did I Ever Tell You?"/
"The Road Not Taken"
- 2-2 Live and Learn and Pass It On...
- 3-1 How Do I Take Charge?
- 3-2 Teen Living License

SUPPLIES NEEDED:

- Copies of value message list (V-B-5)
- Copies of student activity guide (V-B-6)
- Video recorder/player
- Video tape(s)
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- Supplies for illustrated posters
- Copy of book by Dr. Seuss or
- Copy of poem by Robert Frost
- Copies for students to take home
- Copies of student activity guide (V-B-8)
- Copies for each student (V-B-9)