### Real Salt Lake Academy

#### Charter Facts
- Area Population: N/A
- Enrollment: 338
- Number of Schools: 1
- Urban or Rural: Urban
- Median Household Income: N/A
- Poverty Rate: N/A

#### Wi-Fi Networks
- **Wi-Fi Coverage Reported by Schools (%)**
  - State: 45
  - Charter: 100
  - 100% (All Rooms Covered)
  - 80% - 99% Covered
  - 60% - 79% Covered
  - Less than 60% covered (or no Wi-Fi)

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#### Computing Devices Per Student

<table>
<thead>
<tr>
<th>Device Type</th>
<th>Student Use</th>
<th>Teacher/Admin Use</th>
<th>Change in the # of Devices Since 2017</th>
<th>Percent Change Since 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Desktops</td>
<td>Windows OS</td>
<td>22</td>
<td>5</td>
<td>0</td>
</tr>
<tr>
<td>Laptops</td>
<td>Windows OS</td>
<td>30</td>
<td>1</td>
<td>30</td>
</tr>
<tr>
<td>Desktops</td>
<td>Mac</td>
<td>5</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Laptops</td>
<td>Mac</td>
<td>15</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Chromebooks</td>
<td>Google</td>
<td>338</td>
<td>18</td>
<td>175</td>
</tr>
<tr>
<td>Tablets</td>
<td>Windows</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Tablets</td>
<td>Android</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Tablets</td>
<td>iOS</td>
<td>2</td>
<td>3</td>
<td>2</td>
</tr>
</tbody>
</table>

#### Computing Devices Used in Schools

- **Student Use**
- **Teacher/Admin Use**
- **Change in the # of Devices Since 2017**
- **Percent Change Since 2017**

#### Mobile Deployment
- **Wireless Device Policies at Schools (%)**
  - State: 9
  - Charter: 21
  - 100% (All Rooms Covered)
  - 80% - 99% Covered
  - 60% - 79% Covered
  - Less that 60% covered (or no Wi-Fi)

#### Network Gear in Schools
- **Age of Wireless Gear (%)**
  - State: 11
  - Charter: 10
  - 1 Year Old
  - 2 Years Old
  - Other, or no Wi-Fi

#### Full-Time Equivalent (FTE) Technical Support Staff in Utah Schools
- **Computing Devices Per FTE Technical Support Staff**
  - Statewide: 1,212
  - Charter: 2,509
- **Teachers Per FTE Instructional Tech Support Staff**
  - Statewide: 145.3
  - Charter: 300.0

For more information, visit [www.uen.org/digital-learning](http://www.uen.org/digital-learning)