Utah International Education Summit

Working Group Recommendations
Teacher Preparation/Professional Development

- Create opportunities for teachers to engage in intercultural exchanges abroad.

- Provide multiple pathways for teachers to access language and cultural experiences, including a world language requirement.

- Establish a state-supported professional work group to determine what a global curriculum would look like and how teacher education can support that curriculum.
Capitalizing on Strengths, Creating New Opportunities

March 2, 2009
Utah Cultural Arts Center
West Valley, Utah
Cultural Exchange/Competence

- Create general (K-8) & specific (9-12) competence standards & benchmarks supported by a curriculum roadmap with the possibility of earning a graduation certificate

- Make world language a priority with developmentally appropriate K-12 curriculum and instruction

- Establish an interactive resource clearinghouse at USOE, including teacher resources, media, events, exchange, grant opportunities, parents

- Conduct targeted needs assessment
Capitalizing on Strengths,
Creating New Opportunities

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Curriculum Integration

- **Student:** Provide students with direct experience with peers and adults of different cultures and nationalities through personal, technological, and other means.

- **Student:** Develop critical information literacy skills - how to critically evaluate media, internet-based resources, print resources, etc.

- **Student:** Foster inquiry-based learning that starts from the issues and moves to the content rather than vice versa.
Curriculum Integration

- Teacher: Provide teachers with personal international experiences
- Teacher: Create a mechanism for applying for international fellowships on behalf of teachers
- Teacher: Create time and support for cross-disciplinary collaboration
- Teacher: Require global competence training for all educators
Curriculum Integration

- Content: Infuse global competency performance indicators into each discipline of the core curriculum.

- Content: Integrate international examples/applications into classroom teaching.

- Content: Teach global knowledge and skills that cut across curricular areas: Intercultural relations; communication, collaboration, and integration; values and decision making; critical self-reflection.
Curriculum Integration

- Information Gathering: Collect data regarding successful teaching of global competencies in classrooms in Utah and elsewhere

- Policy Changes: Include global competence in USOE, district, and school mission and vision statements

- Policy Changes: Include world language. Global literacy requirements for graduation/college admissions

- Policy changes: Allocate monies for a train-the-trainer series on global competencies conducted by the USOE
Business Partnerships

- Improve the quality and frequency of communications and dialogue between education and business assisted by the creation of a Clearinghouse model to leverage resources.

- Jointly create skills-based, well-mentored internships that provide quality experiences that bring value to businesses as well as the student; create state tax incentive programs to encourage organizations to promote internships.

- Fund research about the cause/effect of international education and language study on the bottom line of business and disseminate results through public-awareness campaigns.
Global Technology Innovations

- Technology in international education, in all content areas, should be used to provide various forms of experiential learning that lead to cultural literacy, awareness, and understanding.

- Priority should be given to technology and curriculum training that facilitates sustainable, culturally-appropriate collaboration, communication and connections. Need to connect people across cultural and linguistic boundaries.

- Teacher preparation programs should provide experiences in international education, in all content areas, using technology
Next Steps

- Identify which goals are short, mid, and long-range
- Identify where our personal and professional interests and skills intersect with the goals
- Formulate plan for synergistic work
- Identify additional stakeholders
- Begin entries for International Education information website
- Learn about state and national initiatives