### Assessing My Presentation: Student Rubric

<table>
<thead>
<tr>
<th>Score</th>
<th>Criteria</th>
<th>Comments</th>
</tr>
</thead>
</table>
| **You’ve Got It!** | *I spoke with expression and enthusiasm.*  
*I presented at least three new concepts I learned.*  
*I used three resources to prepare.*  
*I included several well-done visual aids or models.* |          |
| **Almost There!** | *I spoke so everyone could hear.*  
*I presented at least two new concepts I learned.*  
*I used two resources to prepare.*  
*I included several visual aids or models.* |          |
| **Getting Closer!** | *Most of the time I spoke so everyone could hear.*  
*I presented one new concept I learned.*  
*I used one resource to prepare.*  
*I included one visual aid.* |          |
| **Take Another Look!** | *It was difficult to hear my presentation.*  
*My presentation did not include new concepts.*  
*I did not use resources to prepare.*  
*I did not make a visual aid.* |          |

**Teacher Comments:**