

Writing-Modeling-Graphing-Recording Data-Communication

Scholastic Learning Centers—Writing*

All Kinds of Books by Susan

Canizares & Betsey Chesson

Signs by Susan Canizares & Pamela
Chanko

Ted and Huggly by Susan Canizares
& Samantha Berger

Why Write by Daniel Moreton &
Samantha Berger

Writing Places by Pamela Chanko

Scholastic Learning Centers—Art Center*

Animal Sculpture by Susan Canizares

Apples by Samantha Berger

Clay Art by Pamela Chanko

In A Painting by Susan Canizares

What Do Artists Use? by Susan
Canizares

* Teacher Favorites

Writing-Modeling-Graphing-Recording Data-Communication, cont.

- | | |
|---------------------------------------------------------------------------------|----------------------------------------------------------------------------|
| <i>A Writers Work</i> by Diana Noonan, Wright Group (early fluency) * | <i>Making A Weather Chart</i> by Hamish Dawson, KinderStarters, Rigby |
| <i>Class Teddy Bear</i> by Belle Perez, National Geographic Windows on Literacy | <i>My Book</i> by Ann Wilson, SUNSHINE™, Wright Group (emergent) |
| <i>Come to My Party</i> by Steward Gardiner, National Geographic (emergent) * | <i>Send a Message</i> by Dan Greenberg, Newbridge (fluent)* |
| <i>I Can Write</i> by Rozanne Lanczak Williams, Creative Teaching Press | <i>Sharing News</i> by Cynthia Rothman, Newbridge (early)* |
| <i>I Write</i> by Jillian Cutting, SUNSHINE™, Wright Group (emergent) | <i>You Can Make a Memory Scrapbook</i> by Cathy French, Benchmark (early)* |
| <i>Let's Draw</i> by Carlie Todoro, Rosen (upper emergent)* | |

* Teacher Favorites