

## Writing Rubric: Kindergarten through Second Grade

Name \_\_\_\_\_  
 Teacher \_\_\_\_\_ Date \_\_\_\_\_

	<b>Stage 1 Role Play Writer</b>	<b>Stage 2 Emergent Writer</b>	<b>Stage 3 Developing Writer</b>	<b>Stage 4 Beginning Writer</b>	<b>Stage 5 Expanding Writer</b>
<b>Spelling</b>	<i>Scribbles and uses writing-like behavior. Uses scribbles, letters, and numerals to mimic words—no phonetic association.</i>	<i>Begins to write initial consonants of words. Begins to match letter sounds heard in words. Each syllable is represented by a letter.</i>	<i>Understands left to right organization of print. Uses invented spelling with initial and final consonants and some vowels.</i>	<i>Writes many sight words correctly. Decodes words for spelling but also uses resources to self-correct.</i>	<i>Edits for content, punctuation, and spelling during and after composing.</i>
<b>Penmanship</b>	<i>Learns to hold a pencil correctly. Traces upper and lowercase letters.</i>	<i>Begins to write on a line. Mixes upper and lowercase letters in writing.</i>	<i>Distinguishes upper and lowercase letters in writing.</i>	<i>Has a sense of sentence but may only be able to deal with one or two elements of writing at one time (e.g., spelling but not punctuation).</i>	<i>May vary control of structure, punctuation and spelling according to the complexity of the writing task.</i>
<b>Print/ Mechanics Concepts</b>	<i>Demonstrates an awareness of environmental print.</i>	<i>Uses letters to make words and stories. Attempts to write name and random letters.</i>	<i>Shows evidence of directional knowledge and one-to-one correspondence of written word to spoken word. Starts to write word patterns.</i>	<i>Writes about topics that are personally significant.</i>	<i>Organizes thoughts and ideas. Uses a wide range of words that clearly and precisely convey meaning.</i>
<b>Content</b>	<i>Draws pictures only. Uses some scribble writing.</i>	<i>Copies a word or letters. Uses a pattern sentence.</i>	<i>Uses temporary spelling. Uses simple complete sentences.</i>	<i>Uses complete sentences. Organizes ideas into paragraphs.</i>	<i>Writes in a variety of formats: poetry, stories, reports, etc.</i>