

**CURRICULUM**

Geography, Social Studies

**MATERIALS**

- ▶ Copies of "Country Cube Cutout Template" **This template might be enlarged to 11 x 17 paper**
- ▶ Scissors, glue
- ▶ Crayons, colored pencils, or markers
- ▶ Atlas, magazines that can be cut up

## Country Cubes

Students will enjoy giving a report about an Olympic Winter Games country when their research is presented on a "COUNTRY CUBE." Students may wish to use the [www.uen.org/2002](http://www.uen.org/2002) website to research facts about Olympic Winter Game countries.

### Objectives: STUDENTS WILL

- ▶ Learn facts about other countries competing in the 2002 Olympic Winter Games.
- ▶ Share information with class members by making a paper cube which has five facts about the country.

### Introduction:

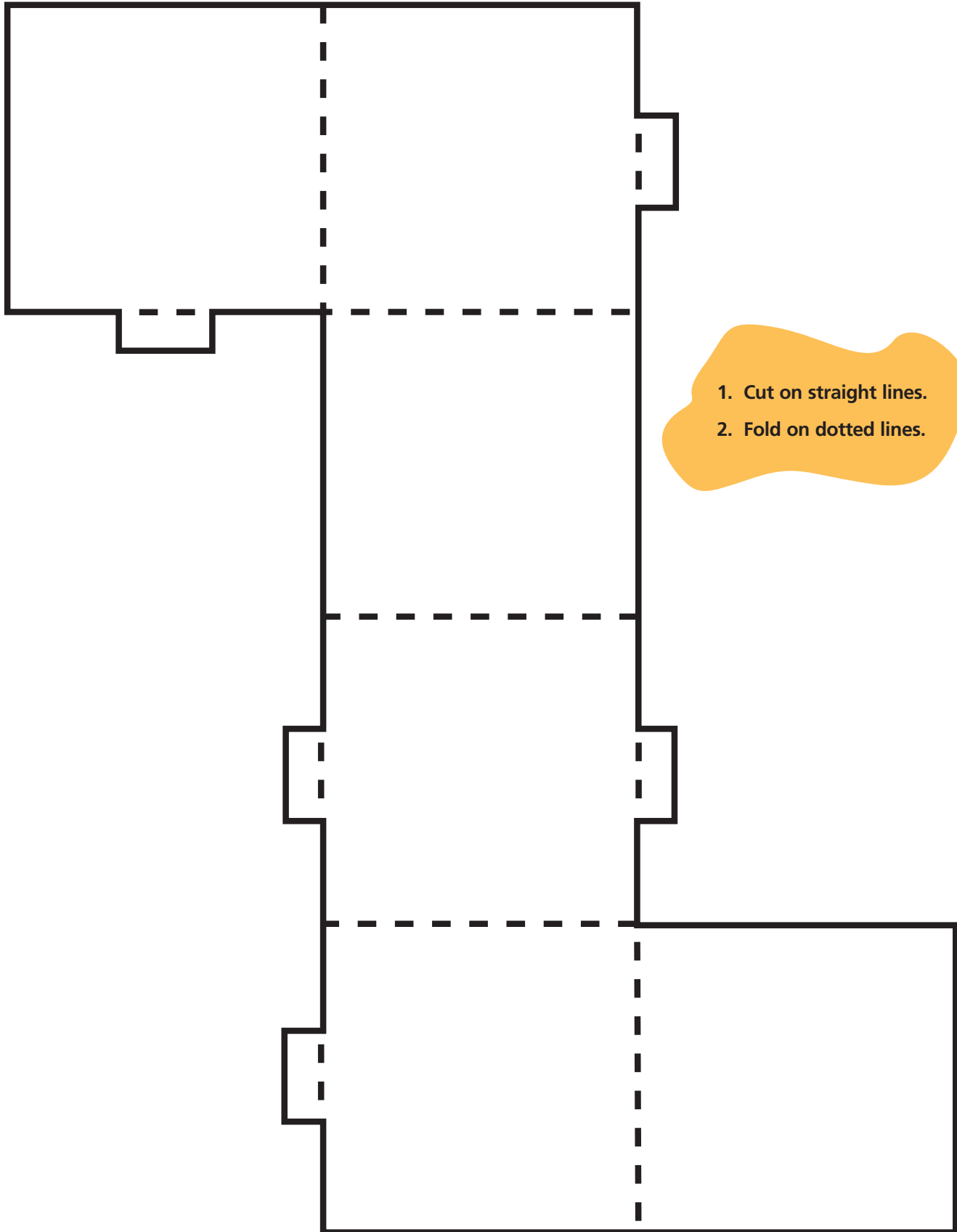
Remind students that the Olympic Winter Games of 2002 and the Paralympic Winter Games will be coming to Utah. Ask students what they know about the Games. Review the fact that countries from all over the world will participate in the Games. Ask students what countries would be most likely to send athletes to the Olympic Winter Games? (Northern countries, those who have mountains and snow.)

### Activity:

1. Review the list of Olympic Winter Games countries in this section of REACH. Each student will choose a country participating in the Olympic Winter Games and then research information about that country. Information could include country name, capital city, population, climate, customs, tourist attractions, etc.
2. Students will write a report, select the facts they will use on their cubes and check with the teacher for approval. (Give students ideas as to how to decorate their cube: suggest visuals, images etc.)
3. Cut out the cube template.
4. Label your cube with the name of your country. In each of the six sections, write an interesting fact and illustrate the square with drawings or pictures cut from magazines.
5. Fold and glue the paper so it forms a cube.
6. Assign students to give a country report by using the information on their cubes.

### Extension:

Have the students write a fact for each side dealing with each of the Five Themes of Geography — location, place, human environmental interaction, movement, and region.



1. Cut on straight lines.
2. Fold on dotted lines.