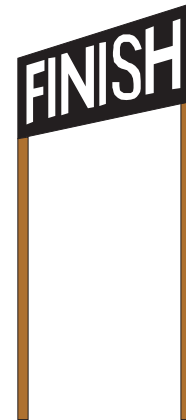


Winning and Losing... What's Important?

Primary Grades

- ▶ Have all students take the value survey (See survey sheet)
- ▶ Make graphs of the results and compare: (on the board or overhead)
 - Each category
 - Girls and boys
 - Class average in each category
- ▶ Discuss what values are demonstrated by choices in this survey. Ask the students if these values are what we want to demonstrate? Why or why not?
- ▶ What actions show good sportsmanship?



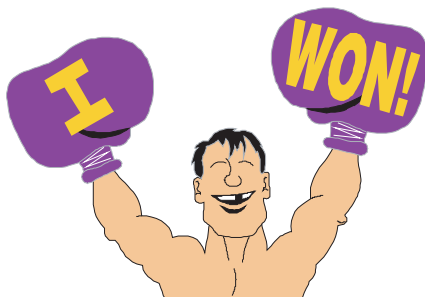
Intermediate Grades

(Adapt Primary Grade ideas)

- ▶ Make copies of the survey. Each student passes the survey to five other friends.
- ▶ Tally the results and discuss findings.
- ▶ Ask the students if they were surprised by the results. Why or why not?
- ▶ Discuss and compare the results of the areas above (each category, girls vs. boys, and class average) and have students try to explain the differences in the results.
- ▶ What actions show good sportsmanship?

Extensions

- ▶ Break the students into groups and have each group report back their results. Have them create a graph using poster board, a computer or overhead master.
- ▶ Ask the students whether or not they think the Olympic athletes place too much emphasis on winning? Why or why not? Is this a good or a bad thing? Why or why not?



Winning and Losing... What's Important?

How much do you value...

	Very little	Little	Much	Very Much
1. Winning				
2. Having fun, playing the game				
3. Friendship				
4. Exercise				
5. Fair Play				
6. Uniforms				
7. Competition, being my best				
8. Being part of a team				
9. Coaching				
10. Refereeing				

You may leave your name anonymous, but to calculate what males and females value most, we need this information below: Check the appropriate answer.

___ Male

___ Female