Protect the Environment: Snowbasin

(RIGHT ABOUT SNOWBASIN ON THE VENUE DESCRIPTION PAGE.)

Sports, culture and the environment are the three required components of the Games. Planners for the 2002 Olympic Winter Games made a special effort to protect and, when possible, improve the land. Each venue has special problems and unique needs.

Objectives: STUDENTS WILL
- Identify problems involved when disturbing natural areas
- Study Snowbasin’s environmental issues and solutions
- Use what they have learned to address similar school-wide environmental concerns

Introduction:
1. Ask students what they think of when they hear the word environment.
2. Discuss environmental issues familiar to students.
3. Explain that concern for the environment is a major focus for each Olympic Winter Games. Ask, “Why would Olympic organizers care about the environment?”

Activity:
- Duplicate and distribute the Snowbasin information sheet.
- Ask small groups of students to read the information.
  - Students will categorize environmental issues (recycling, reforesting, reseeding, erosion control, etc.).
  - Groups will create separate charts detailing the solutions used to address each environmental concern.
- Students will report on their findings.
- Use the findings to address environmental concerns on the school grounds.
  - (In what way might our school address recycling, erosion, etc.?)
- Use an environmental solution to improve the school grounds.

Extensions:
Each venue information page has an abbreviated list of their environmental initiatives. For a complete version, go to the SLOC website: www.saltlake2002.com. Each venue is listed with a complete environmental report. Compare and contrast the environmental concerns of each venue.