

CURRICULUM

Character Education, Language Arts

MATERIALS**FACT SHEET:** "Disability Awareness"

Tolerance Etiquette Training

People who are different are sometimes shunned and treated unfairly. It is important that students learn to appreciate differences and help others feel accepted.

In this lesson, students will create a scenario in which they teach volunteers for the Paralympic Winter Games the proper procedures for working with someone with a disability.

Objectives: STUDENTS WILL

- ▶ Appreciate the differences between people
- ▶ Recognize the impact of intolerance and learn how to promote tolerant behaviors
- ▶ Demonstrate their knowledge through a presentation

Introduction:

As a class, brainstorm all the ways people are different and the ways they are the same. Categories might include hair color, skin color, eye color, gender, height, month of birthday, birth places, likes or dislikes, etc.



Activity: Why don't they like me?

Primary and Intermediate Grades

1. Have students group themselves according to one of the categories listed above.
2. Describe a situation that demonstrates a way in which an identified group might be treated unfairly. For example, "Today, I am only going to let those who have brown hair go out for recess. Is that fair?" or "Today, only the girls can eat lunch. Is that fair?" Discuss how treating people who are different than you shows intolerance.
3. Ask students to consider why people don't like others who are different. Some reasons may include: fear, lack of knowledge, etc.
4. Depending on the age of your students, either read the "Disability Awareness" fact sheet aloud or have them read it to themselves.

Tolerance Etiquette Training (continued)



Activity: Training Volunteers to Work with the Paralympics

Intermediate Grades

1. Tell students to imagine that they are conducting a training for the volunteers of the Salt Lake 2002 Paralympic Winter Games.
2. Divide students into groups of four. As a group, the students must identify the most important points they learned from the Paralympic fact sheets.
3. Each group will:
 - a. Brainstorm a list of subjects that should be included in a training for people working with disabled athletes.

(SEE DISABILITIES AWARENESS FACT SHEET)

 - b. Assign a student or students to address each issue using several of the following:
 - i. Narrative explanation of the issue.
 - ii. Examples of visuals or a multimedia presentation that will be used to share with the participants.
 - iii. Scenarios or situations for participants to role-play.
 - iv. A quiz to assess participants' understanding of material covered.
4. Use students from other classes to participate in the "training" sessions.

Extensions:

- ▶ Give students the opportunity to role-play various situations.
- ▶ Identify the adaptations that should be made at the school to meet the needs of a visiting Paralympian? Consider ramps, doorways, access to toilet, movable furniture, placement of sinks, and tables, etc.
- ▶ Invite a person with a disability to come to the classroom and share experiences.