

Mary Y. Baker, SLC

## Lesson Plans

#5

**CONCEPTS:** Quilt Shop

**OBJECTIVE:** Students will go on a field trip to a local quilt shop. At the quilt shop, students will find the prices of the items already discussed in class.

**SUPPLIES:** Pre-arrange tour with local quilt shop. Worksheet for students to fill out, travel vouchers of each student, and an excuse list for teachers.

**INTRODUCTION AND MOTIVATOR:** Put a map on the overhead without the street names. Ask the students what is this? It should not look like a map at all, just a bunch of lines. Then show a map with the street names, directions to the store, and discuss the best route to take to the shop.

Students will drive in groups in private cars. (*group*)

Remind students about wearing their seat belts, speed limits, and safety when traveling to the shop. Also, remind students of their conduct at the shop, what a privilege it is to go on this field trip. At the end of the tour of the shop, they should each thank the owner, Dana, for allowing us to visit.

ACTIVITY	PROCEDURE	TIME
Map	<p>Prepare a map with the route to the quilt shop. Have a copy for each driver. Discuss the route, safety and seat belts. <i>(group)</i></p>	5 min.
Tour of the quilt shop.	<p>An employee will give a tour of the quilt shop. She will show the students the tools and equipment used in quilting. Students will write down the prices of each item on the worksheet they received in class the period before. <i>(individual)</i></p> <p>The tour guide will then show the students several examples of fabric selections for a specific quilt block.</p> <p>The class will then tour the classroom at the shop. There they will see many examples of quilt that are already made.</p>	40 min.
Browsing the book selection at the quilt shop.	<p>The students will have the rest of the time at the quilt shop to browse through the quilting book, magazines, and patterns available at the quilt shop.</p> <p>Travel back to the school. Return to class to get a head count. The first student sitting in their seat will get a treat. <i>(competitive)</i></p>	<p>25 min.</p> <p>20 min.</p>

**SUMMARY:** A brief summary of the quilt shop given by the teacher. Fabric, books, magazines, and patterns available. Also, point out the large number of samples in which the students can get ideas for their projects.

**Thank the employees and the owner for the tour of the quilt shop.**

**EVALUATION:** Students will list the prices of the items for quilting on worksheet. A quiz will be given on the tools, equipment and quilting terms in one class periods.

Lesson plan # 5

**PROCESS QUESTIONS:**

**What did you see at the quilt shop that you did not expect to find?**

**What was your favorite thing about the quilt shop?**

Both questions are individual and personal preferences.