



# Dating Behaviors

“The chief cause of unhappiness and failure is sacrificing what is wanted most for what is wanted at the moment.”

# Objectives / Standards:

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The student will be able to:

- List dating behaviors that support personal values and identify the personal responsibilities associated with dating.
- Identify dating behaviors that support personal values.
- List dating guidelines that protect teens.
- Set personal rules/responsibilities related to dating behaviors that support personal values.



# Activity

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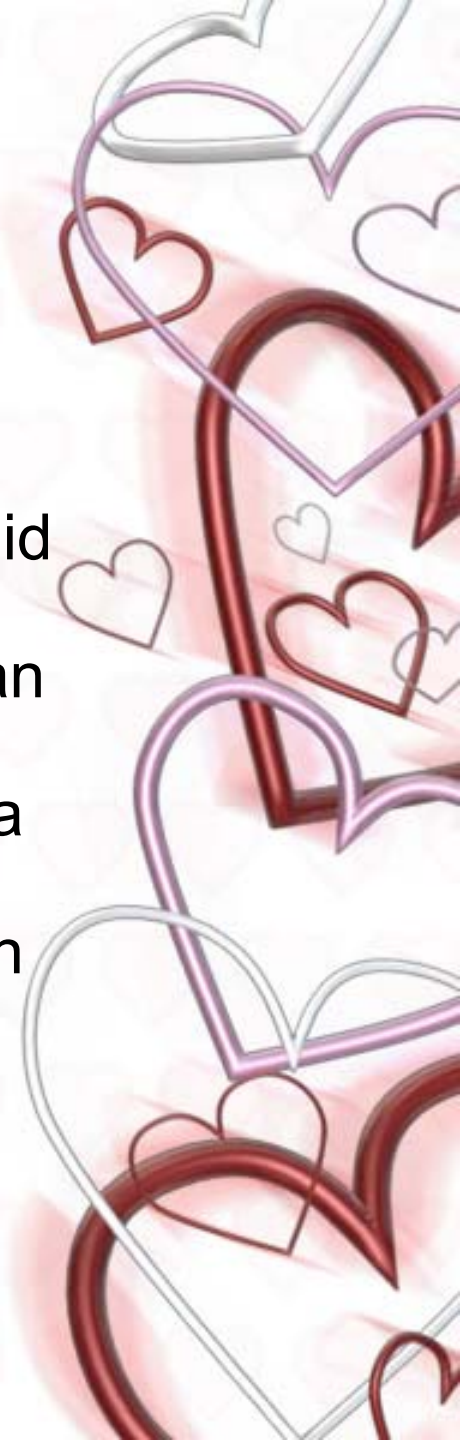
- Groups of three students will make a list of behaviors they have observed during dating.
- Have groups share their list and add new behavior to their list from other groups.
- Have groups assign an age group (preteen, teenager, adult or parent) to each behavior that they feel is appropriate for that age group.



# Question for activity:

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1. Was it hard to assign an age group to the behaviors?
2. What age group was the hardest to assign a behavior to?
3. Were the decisions made by one person or did the group all feel the same?
4. What difficulties were there when assigning an age group?
5. Do you think that your parents would assign a different age group?
6. Was there any discussion about gender when deciding on an age group?
7. Explain how or why gender was a deciding factor?
8. How would you feel if your boy/girlfriend felt differently about the age group assignments.





# YOU ARE THE PARENT

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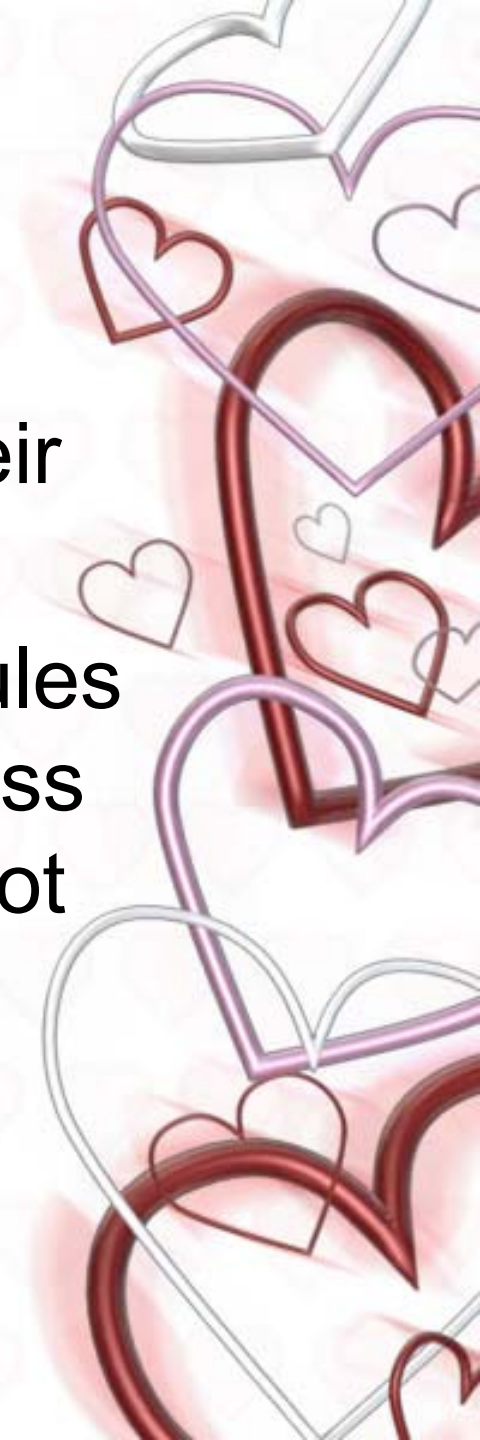
- Discuss how parents feel about dating situations, using the case studies



# DATING RULES

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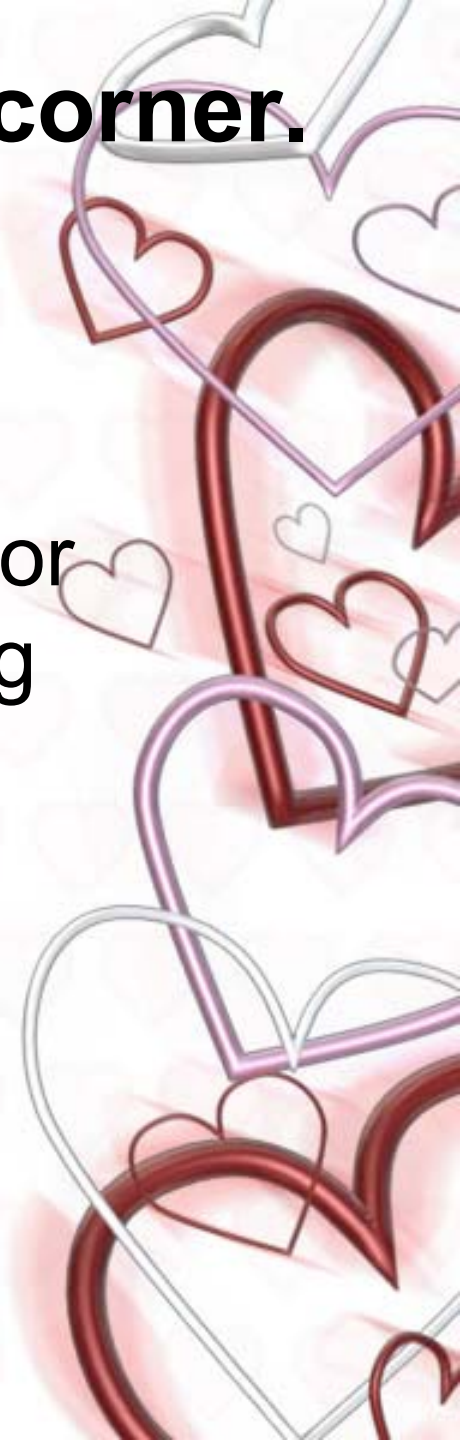
- Students should make a list of “Dating Rules” as seen through their parents’ eyes.
- Write down your personal dating rules from the first date until now. Discuss how the rules have changed and not changed.



# Independence just around the corner.

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- Discuss the fact that they are not going to have their parents' rules around when they go off to college or move out on their own. What dating rule are they going to live by?



# What do you think?

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- “Not making a decision is still making a decision. You are just allowing someone to make the decision for you. But remember that you are responsible for the outcome of that decision.”





# Values??

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Review:

- Define the term 'Values'?

Values are the principles that we believe in and that should guide our behavior.

- Why is it important to know about Values and know about personal values?



# What value is it?

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- Have students identify the values that each dating behavior is representing from the begin of class.
- Play a few songs and ask student to relate what they think is the focus value of the song.
- Show a clip or two and ask the same question; what is the focus value of the situation in the clip.
- Go back to the case studies or share others and ask the student what are the parents' values.



# Corners & Value Handout

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- I agree
- I disagree
- I am unsure



# Assignment

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- Student will write up their own personal rules and responsibilities relating to dating behaviors and remind them that behaviors need to comply with their personal values and that protect him/herself.
- (List of dating rules and values that those rules portray).





**What does  
“Safe Dating”  
mean?**



# Advertising Safe Dating Activity

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- Group students into three's.
- Have students come up with Advertisement Medium (bumper sticker, poster, flyer, pamphlet, post card, commercial)
- Students will start to plan
- Hand out and discuss Rubric.



# Assignments:

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- **Personal Dating Behaviors and Values List**
- **Advertising Safe Dating**



# **Summary:** What does "Dating Responsibly or Responsible Dating," mean?

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Some of the rules we have discussed can be enforced by the parent. Other rules must be handled by the teenager. A responsible teenager will follow the rules that **protect** him/her. Each time you go on a date, you are associating with another person that is loved very much by his/her parents. They are trusting you with a son or daughter they have spent years teaching and caring for. They have made a big investment in their teenager, and you have a big responsibility to return him/her safe and unharmed.

