Topic: The relationship between reluce and refuse!	Day		
Topic: The relationship between values and refusal skills	Day		
Competencies / Objectives:			
The student will be able to:			
Analyze the relationship between values and refusal skills.			
Review types of refusal skills: saying no, establishing prioritie situations, etc.	es, avoiding ques	stionable	
Identify personal values.			
Keep actions and behavior consistent with values. Define sex	ual harassment	and how to	
deal with it.			
Identify the dangers of physical intimacy during dating.			
Γime: Lesson Outlines, Activities, and Procedures		Supplies:	
Thought / Roll: The mind is everything; what you think, you	hecome	PowerPoint	
- Buddha	occome.	Presentation	
You are today where your thoughts have brought you. Yo	ou will be		
tomorrow where your thoughts take you.			
- James Allen			
We become what we think about. — Napoleon Hill			
@ Discussion and Review of Refusal Skills			
• Activity: Refusal Skill and Breaking Point		Tongue	
http://www.k12.de.us/christiana/faculty/denney/refuse.htm	m	Depressors	
Making Sense of Values: The history of the word Value to Y	Values.		
Story: The River by Robbins, 41-42			
Discussion on Values			
Examples of values or going against your values.			
		DI	
 Value Activity: Would you do it? Or another Value Activity from The Activities that Teach Bo 	ooks	Play money	
of another value Activity from the Activities that reach B	JUKS	Check list	
• Value Checklist		copies	
		1	
Story about Ben Franklin and his 13 values (virtues) http://www.fisherhouse.com/books/franklin.html		Copy of stor	
• Where do values come from?			
Activity: Suggestions for Living Better From life of Ben Fra http://www.fisherhouse.com/books/franklin.html	nklin	activity for students	
Discussion on the relationship between Values and Refusal S	Skills		
Oiscuss: Risky Behaviors			

• Harassment Awareness Quiz

	Sexual Harassment Definition	
0	Risk Reduction	
	Precautions on dates	
0	Dating Violence	
@	Victims need to know:	
@	Rights you have when dating:	
Assignments:		

Summary:

- Your task now is to do as Ben Franklin did, and internalizes your values. By looking at them often and thinking deeply about what they mean to you, little by little these will become part of you. You will become the person you most want to be.
- You will live your life then by making your own choices and not by letting others make your choices for you. Your last words before departing this life will not be "if only".