Course / Topic: Marriage: Honeymoon	Day: 1
Objectives / Standards:	
The student will be able to: Identify the purpose of a honeymoon.	,
Lesson Outlines, Activities, Procedures Last class period assigned the Marriage Adjustment Interviews.	Supplies/Equip.
Day One Thought/Journal: Happiness is a Decision.	Power point
 Small groups of 3-4 students, will brainstorm the pros and cons of the importance of the honeymoon. Discuss thought, group work and interviews on honeymoons. 	presentation
 Tell about "My Honeymoon Experience" and other honeymoon stories. Discuss the purpose of a honeymoon. 	
 Discuss guidelines on planning a successful honeymoon. Tell the story, "The Unhappily Ever After Honeymoon, http://www.weddingmagazine.com/destinations/scams.asp 	Guidelines are found on the internet.
 Play "A Cents of Floating" activity from More Activities that Teach, page 81 Discuss the game by answering the following question: "What does this game have to do with honeymoons?" 	Two small pans, 50 pennies, 10 straws per couple, masking tape.
 In small groups discuss the positives and negatives of the "The Cost of the Honeymoon Case Studies." As a class discuss the findings to the Case Studies. 	Copy of Case Studies
If time have students read Best Stories "Honeymoon Disasters" http://thrifty.at/Honeymoon/Bestentries.asp	On website
Assignments: Work on Wedding Books	

Summary: There are many things to consider when discussing honeymoons. Most people are concerned about the cost, where they will go, what they will do, and what to take on the honeymoon. All factors are variable but one. The essential ingredient of a successful honeymoon is a sense of humor. There are bound to be embarrassing and funny mishaps while on a honeymoon. The purpose is to get to know one another. Seeing things in perspective with a sense of humor will greatly aid this process.