

Name _____ Period _____
Chapter 5 Study Questions and Vocabulary
(Play: Learning at Its Best)

Play

1. In describing play, do adults select how and where children play? (Refer to page 139)
2. List the order of the levels of play: (Refer to page 139)
3. Piaget's infant play is called _____. (Refer to page 28 and 146) and it emphasizes what type of play with objects? (Refer to page 139)
4. What can "war play" teach children; what should teachers focus on? (Refer to page 153)
5. What should teachers do with children who have little or no experience in sociodramatic play? (Refer to page 142)
6. In order for an activity to be called play, the player must: _____. (Refer to page 143)
7. Play helps children develop organizing and _____ abilities. (Refer to page 149)
8. What is the difference between playing outdoors and indoor play? (Refer to page 163)
9. In summary, how do developmentally-delayed children play? (Refer to page 168)
- Vocabulary
10. Solitary play (Refer to page 139)
11. Onlooker play (Refer to page 139)
12. Parallel play (Refer to page 139)
13. Associative play (Refer to page 139)
14. Cooperative play (Refer to page 139)
15. Practice pay (Refer to page 139)
16. Symbolic play (Refer to page 139)
17. Games with rules (Refer to page 140)
18. Games of construction (Refer to page 140)
19. Sociodramatic play (Refer to page 141-142) (Symbolic play)
20. Instrumental play (Refer to page 152)
21. Illicit play (Refer to page 152)
22. Anecdotal record (Refer to page 159)

Answers to:Chapter 5 Study Questions and Vocabulary (Play: Learning at Its Best)

1. In describing play, do adults select how and where children play? (Refer to page 139) ****No****
2. List the order of the levels of play: (Refer to page 139) ****solitary, onlooker, parallel, associative, cooperative.****
3. Piaget's infant play is called _____. (Refer to page 28 and 146) and it emphasizes what type of play with objects? (Refer to page 139) ****Sensorimotor, practice play.****
4. What can "war play" teach children; what should teachers focus on? (Refer to page 153) ****Focus on positive things soldiers or heros do.****
5. What should teachers do with children who have little or no experience in sociodramatic play? (Refer to page 142) ****Model appropriate play behavior, but not impose their own ideas about what children should be playing.****
6. In order for an activity to be called play, the player must:
_____. (Refer to page 143) ****Choose to participate.****
7. Play helps children develop organizing and _____
_____ abilities. (Refer to page 149) ****Problem solving****
8. What is the difference between playing outdoors and indoor play? (Refer to page 163) ****Outdoor the children have more freedom.****
9. In summary, how do developmentally-delayed children play? (Refer to page 168) ****Like much younger children.****

Vocabulary

10. Solitary play (Refer to page 139) ****Children play without regard for what other children around them are doing.****
11. Onlooker play (Refer to page 139) ****Children who watch older children play.****
12. Parallel play (Refer to page 139) ****Children playing independently, but with the same materials.****
13. Associative play (Refer to page 139) ****Playing together in a loosely organized fashion.****
14. Cooperative play (Refer to page 139) ****Each child accepts a designated role and all are dependant on each other for the play to continue.****
15. Practice pay (Refer to page 139) ****Children explore the possibilities of materials or objects.****
16. Symbolic play (Refer to page 139) ****Children use an object to represent something else.****
17. Games with rules (Refer to page 140) ****Children play according to the rules they have made up themselves.****
18. Games of construction (Refer to page 140) ****The level beyond symbolic play.****
19. Sociodramatic play (Refer to page 141-142) (Symbolic play) ****Make believe, substitutions for real objects, two players interacting, props.****
20. Instrumental play (Refer to page 152) ****Play the teacher plans and encourages.****
21. Illicit play (Refer to page 152) ****Play not sanctioned or forbidden.****
22. Anecdotal record (Refer to page 159) ****Records child's behavior and verbalization for a brief period of time.****