

ASSESSMENT SUMMARY

A CHILD SHOULD BE ABLE TO COMPLETE THIS ASSESSMENT BY THE END OF HIS/HER KINDERGARTEN SCHOOL YEAR.

Child's Name _____ OLDER OR
YOUNGER

Student Teacher's Name _____

Period _____ Date _____

Math and Science Skills:

1. How high does the child count? _____
2. Circle number symbols the child identifies by name:
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
3. Circle the number symbols child writes:
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
4. Describe how the child adds numbers (shows no interest, touching the items and counting, adding in his head)

5. Describe how the child subtracts numbers (shows no interest, can count the items after one is taken away, can subtract in his head)

6. How does the child demonstrate correct one-to-one correspondence?
Give an example (touch an object and count it or set the table for 2 using 2 cups, 2 plates, etc.)

7. Circle shapes the child identifies by name:
Circle Square Rectangle Triangle Diamond Oval Star
8. Circle colors the child identifies by name:
Red Orange Yellow Green Blue Purple Pink Black Brown White Grey
9. How does the child place things in order from the biggest to smallest?
Give an example. (How many objects were placed from the biggest to smallest and what they were.)

LITERACY:

1. How does the child write his/her name? (scribbles, circles and lines, mock lettering, mock and real letters, real letters from left to right, all upper case, all lower case, last name initial or full last name included) _____
2. Does the child recognize his/her written name?

3. with which hand does the child most often write? Left or right
4. Circle all the child's writing stages:
 - The child chooses not to engage in writing attempts. (No attempts to write letters or words.)
 - The child writes stories using art as a medium. (Draws pictures only)
 - The child writes stories using art as a medium. (Draws pictures with the teacher writing the descriptions.)
 - The child writes stories with the teacher as scribe. (The child dictates a story to the teacher.)
 - The child writes when the teacher dictates the letters to use in word formation. (The child writes letters as the teacher says them.)
 - The child writes using phonetic clues with the teacher's help. (The child writes and sounds out the words he/she writes with the teacher's help.)
 - The child writes using phonetic clues independent of the teacher. (The child writes and sounds out the words he/she writes without the teacher's help.)
5. Circle the letters the child identifies by name:
A a B b C c D d E e F f G g H h I i J j K k L l M m N n
O o P p Q q R r S s T t U u V v W w X x Y y Z z
6. Circle the letters the child duplicates in written form:
A a B b C c D d E e F f G g H h I i J j K k L l M m N n
O o P p Q q R r S s T t U u V v W w X x Y y Z z
7. Circle the letters the child duplicated by phonetic sound:
A a B b C c D d E e F f G g H h I i J j K k L l M m N n
O o P p Q q R r S s T t U u V v W w X x Y y Z z
(The child writes the letters the teacher sounds out.)
8. Are there any words the child identifies by sight or phonetic clues?

9. How does the child recognize rhyming words or engage in rhyming games? ____
(Recognize things that rhyme with his name, finger plays, rhyming songs, recognizes rhymes in books).
10. Does the child demonstrate an understanding that words are made up of letters and that they are read from left to right? _____
11. When does the child choose to engage in reading or writing attempts?
(All during the day, during individual and/or group reading time)

SOCIAL SKILLS:

1. How does the child generally interact with peers? (Plays alone, plays with selected friends, plays with everyone, solves disagreements and solves problems, shares.)
2. With teachers? (Listens to teachers, follows teacher's instructions, plays with the teachers.)

3. How does the child participate in rug time and group activities?
(Wiggles and squirms, listens attentively, answers questions.)

4. During free choice periods, does the child play alone or with others?
(Plays alone, plays alone sometimes, with others sometimes, plays with other children.)

5. Give an example how the child solves problems with peers?
(Describe how the child solved a disagreement or shared a problem.)

6. How does the child follow directions? (Must be reminded a few times, follows exactly as teacher asks.)

PHYSICAL DEVELOPMENT:

1. How does the child use a ball? (Throw with both hands, throw with one hand, throw with hand and body)

2. How does the child use play equipment? (Uses equipment as explained by teacher, follows safety rules.)

3. Describe locomotor movement. (runs, hops on two feet, hops on one foot, skips, shows good coordination) _____
4. Discuss how the child uses small motor skills: (Will attempt to cut

with scissors, cuts accurately with scissors, uses correct pencil hold,
holds pencil in a fist grip, fits puzzles accurately, turns pages of a
book easily.)

MISCELLANEOUS OBSERVATIONS:
