

Chapter 1 Teacher Daily Outline

Class Business:

SLCC Childhood Philosophy and Chapter 1 Study Questions and Vocabulary
DAP homework is corrected.

Teacher Instruction:

Apple Activity- Divide up the class into small groups of 4 or 5.

*Ask each group to list as many descriptors, activities and adjectives using the senses (hear, sight, touch, smell, taste) that they can if they were teaching children about an apple. The group with the longest list wins extra credit or a treat. Give the groups a real apple and tell them to begin. (You may want to time this portion of the activity.)

*Take away the apples and give each group a styrofoam ball and tell them to cross out all descriptors that don't apply.

*Take away the styrofoam balls and give each group a clip-art picture of an apple and tell them to cross out all descriptors that don't apply.

*Have the groups total the descriptors that are left. Award extra credit or the treat.

DAP Discussion

*Ask individual students for their impressions and feelings about the activity.

*Do you think the real apple provided the best opportunities for learning?

*Why might a real apple be a better visual aid than the clip-art apple?

*What was frustrating about the activity?

*What learning opportunities did the real apple provide?

DAP Lecture

*DAP learning environment requirements: hands-on activities, activities using all senses, activities using all areas of development (social, emotional, physical, intellectual or cognitive), multi-cultural, children explore and evaluate using real tools or objects, a variety of activities are provided, individual learning, children are allowed to make decisions and choices, family involvement, and teacher-directed.

PowerPoint

Show the PowerPoint presentation of Chapter 1 DAP and Theorists

Conclusion of Class

Students begin State Regulation and Chapter 1 Study Questions and Vocabulary homework.

I usually cut up apples and serve them to the class.