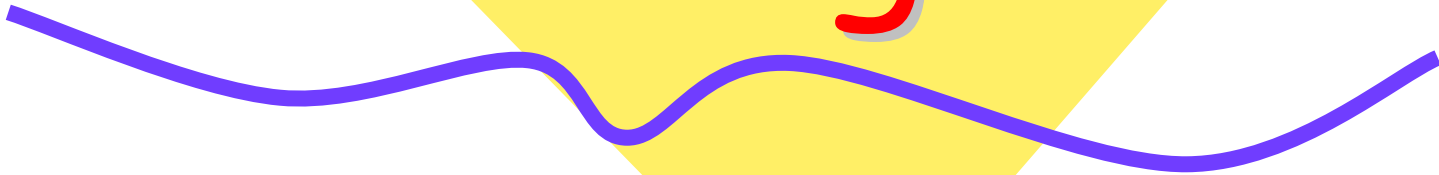


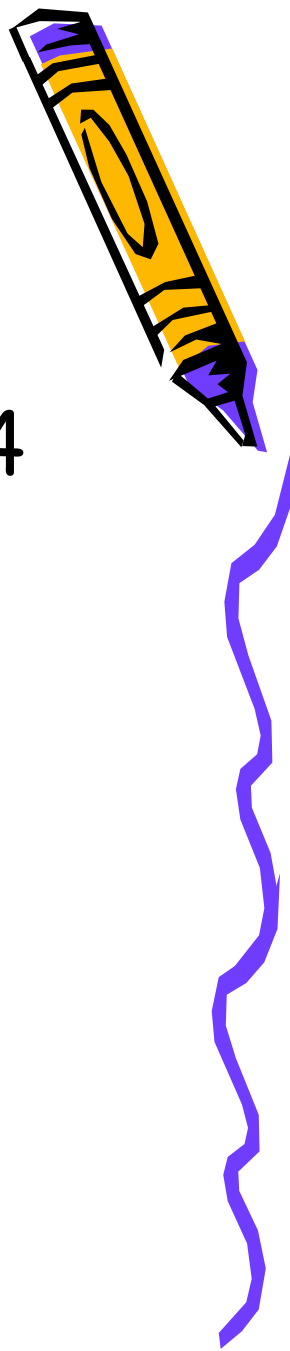


Ages and Stages



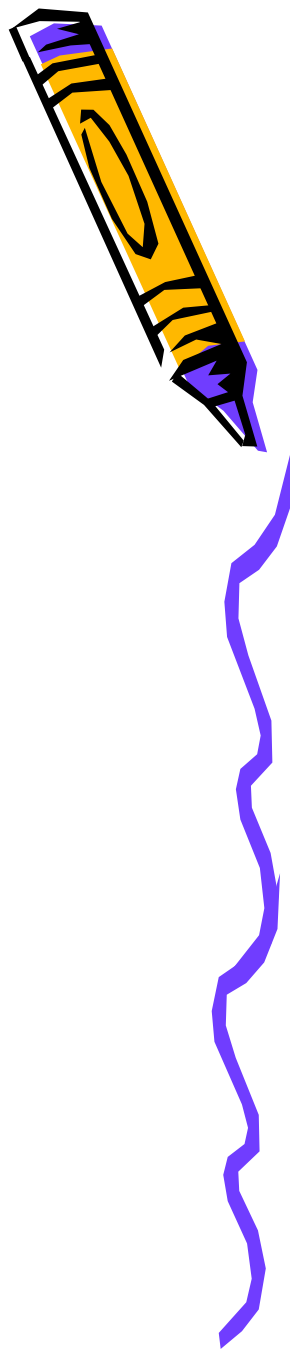
INFANTS

- Under 24 months: one teacher to 4 children, no group larger than 8



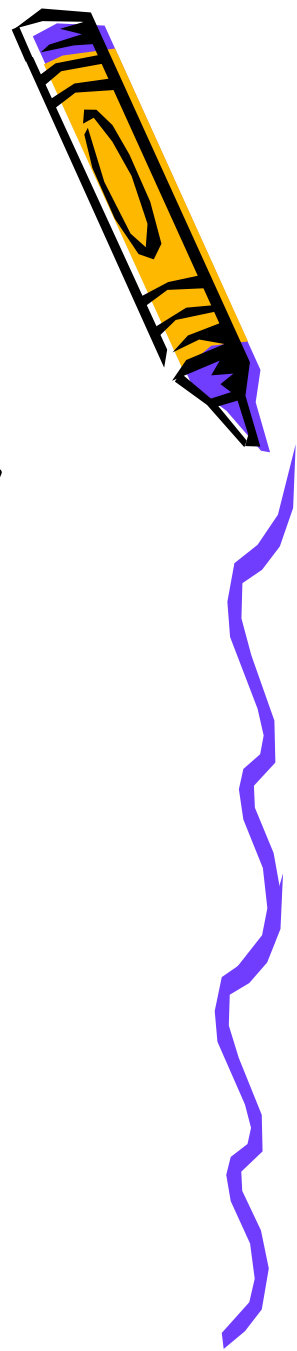
TODDLERS

- 2 years old: one teacher to 7 children, no group larger than 14



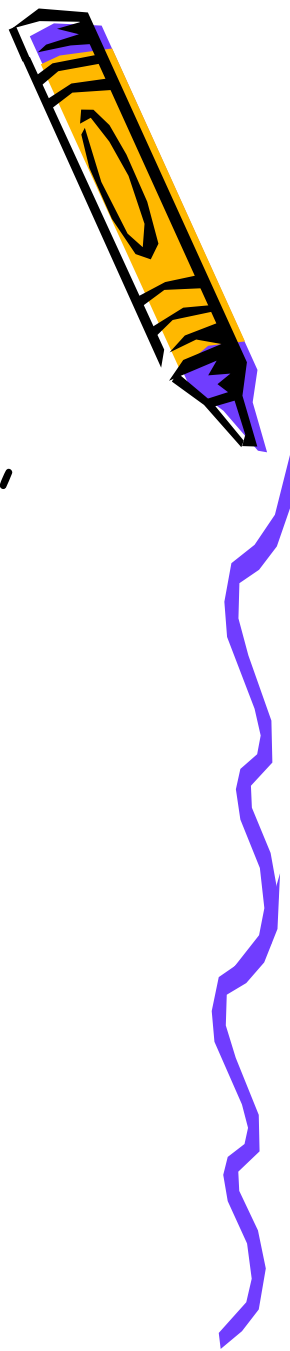
4 YEAR OLDS

- ONE TEACHER TO 15 CHILDREN,
NO GROUP LARGER THAN 30



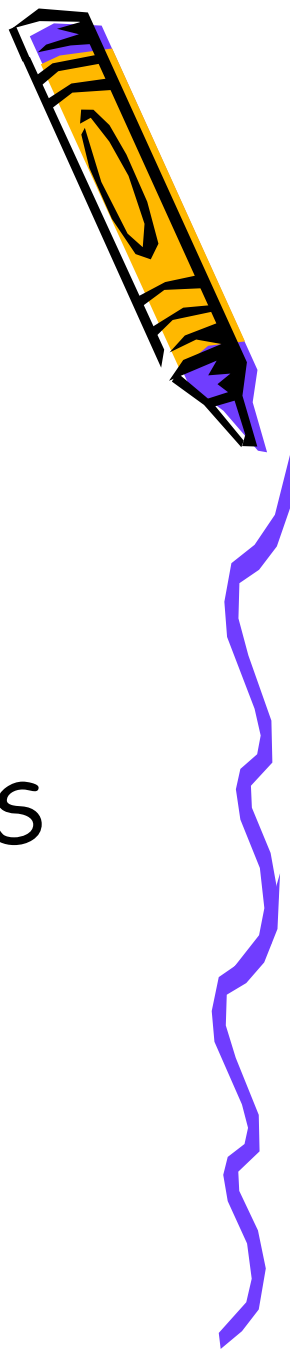
5 YEAR OLDS

- ONE TEACHER TO 20 CHILDREN,
NO GROUP LARGER THAN 35

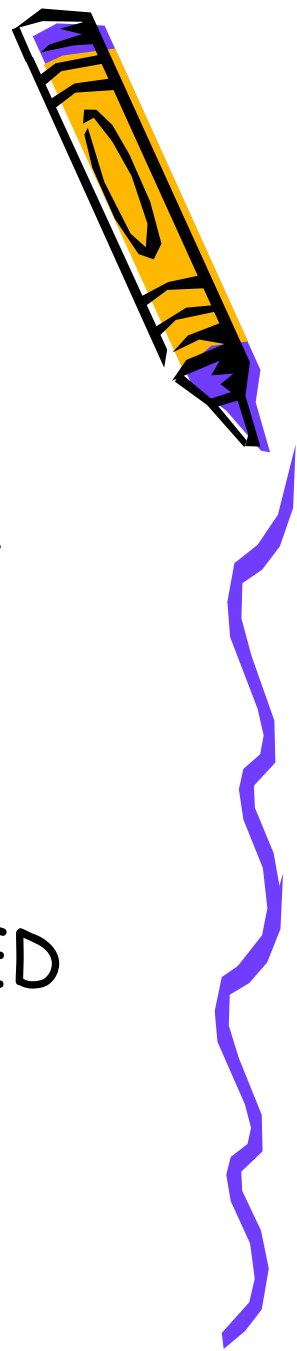


TODDLERS PHYSICAL DEVELOPMENT

- WALK AND RUN
- STACK TOYS
- PICK UP SMALL OBJECTS
- FEED THEMSELVES WITH FORKS AND SPOONS
- HOLD CRAYON WITH FIST



3 YEAR OLDS PHYSICAL DEVELOPMENT

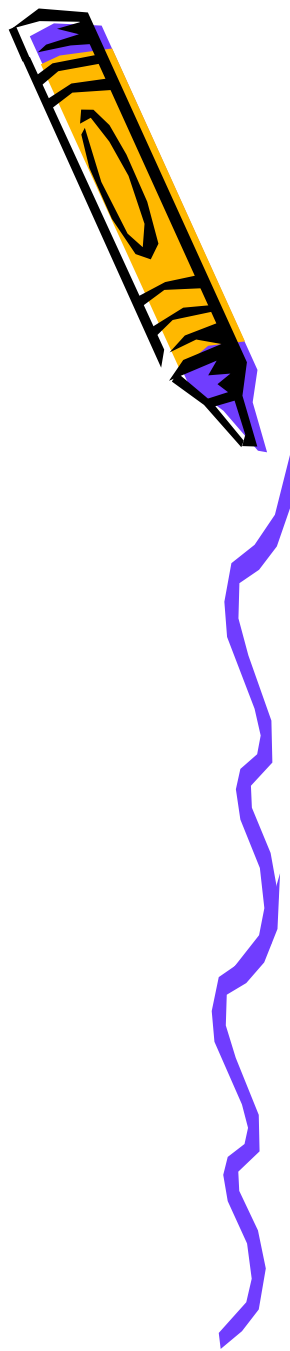


- RIDE TRICYCLE
- TAKE STAIRS USING ALTERNATING FEET
- RUN
- JUMP WITH BOTH FEET
- CATCH BALLS WITH ARMS EXTENDED
- HOLD CRAYON WITH FINGERS

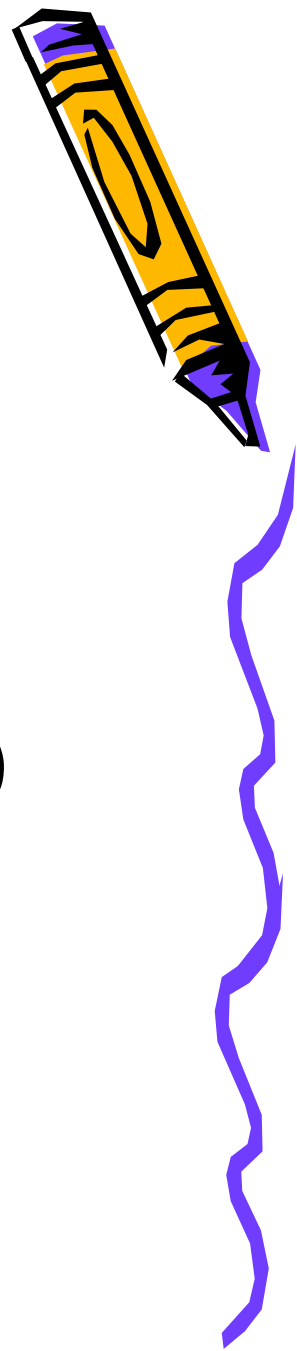


4 YEAR OLDS PHYSICAL DEVELOPMENT

- DRESS AND UNDRRESS
- CAN TIPTOE
- CAN WALK BACKWARDS
- CAN BALANCE ON A BEAM



5 YEAR OLDS PHYSICAL DEVELOPMENT

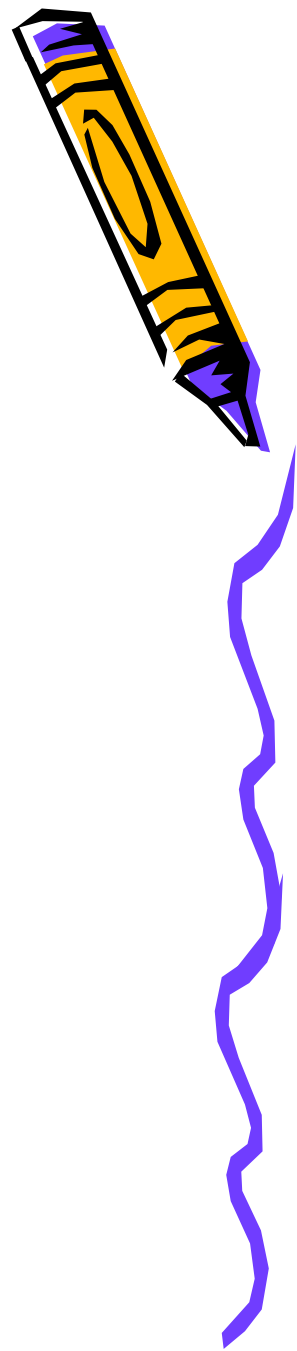


- SKIP ALTERNATELY
- THROW ACCURATELY
- CATCH WITH HANDS
- TIE SHOES (eye-to-hand coordination)
- USE HAMMERS, PENCILS, SCISSORS
- CAN COPY FIGURES
- CUT ON LINES AND PRINT LETTERS



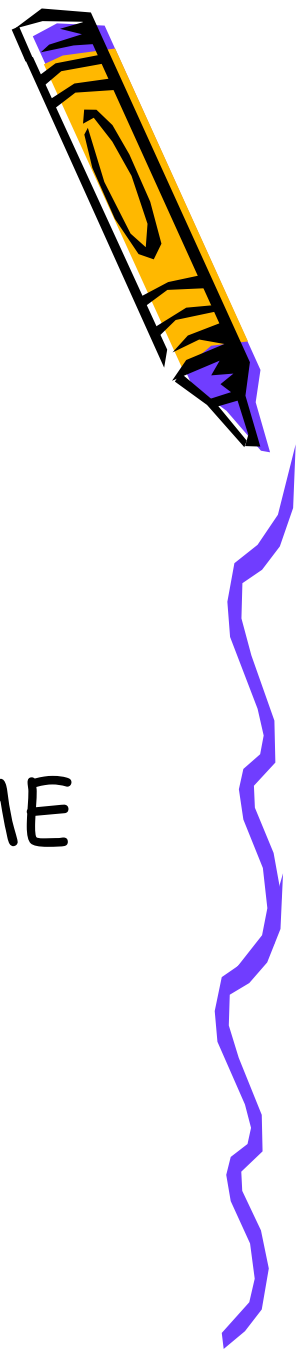
TODDLER SOCIAL DEVELOPMENT

- RESPONDS TO PEOPLE
- SHORT INVOLVEMENT
- CAN'T SHARE
- WANTS THINGS NOW
- IMITATES
- BEGINS PARALLEL PLAY



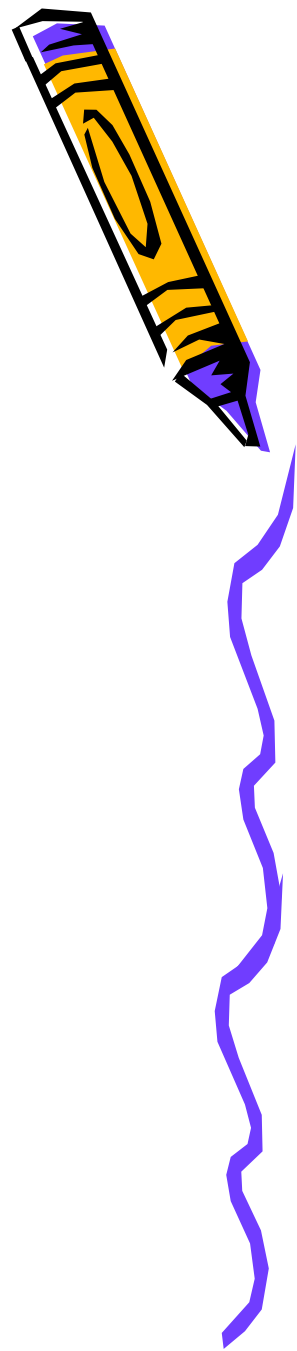
3 YEAR OLDS SOCIAL DEVELOPMENT

- AWARE OF BOYS AND GIRLS
- TAKE SIMPLE DIRECTIONS
- FOLLOW SIMPLE RULES
- STRONG FEELINGS ABOUT HOME
- PARALLEL PLAY
- HAVE HARD TIME SHARING

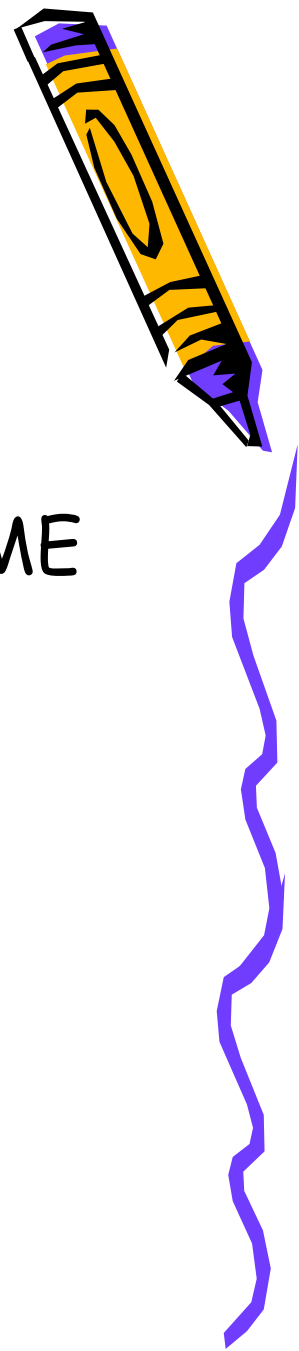


4 YEAR OLDS SOCIAL DEVELOPMENT

- BECOME MORE SELF-RELIANT
- PARALLEL PLAY
- HAVE IMAGINARY PLAY MATES
- SOMETIMES CAN SHARE



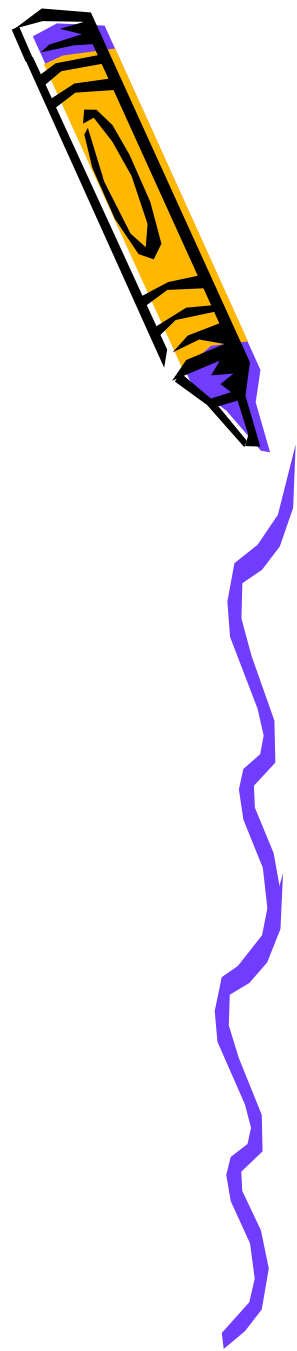
5 YEAR OLDS SOCIAL DEVELOPMENT



- RIGID IDEAS ABOUT SEX ROLES
- KEEP BEST FRIENDS FOR SHORT TIME
- QUARREL OFTEN
- CAN SHARE
- CAN TAKE TURNS
- TEACHERS ARE IMPORTANT
- WANT TO BE FIRST



TODDLERS EMOTIONAL DEVELOPMENT

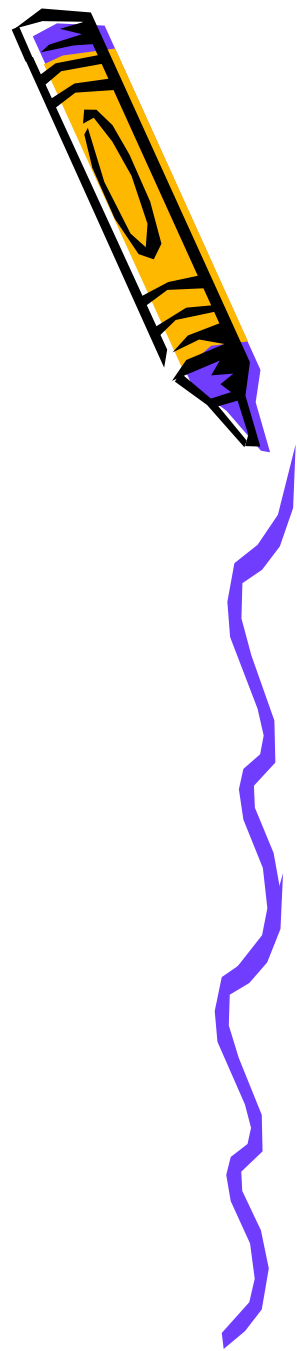


- CRY
- CAN'T CONTROL THEMSELVES
- SHOW AFFECTION
- NEED ROUTINES



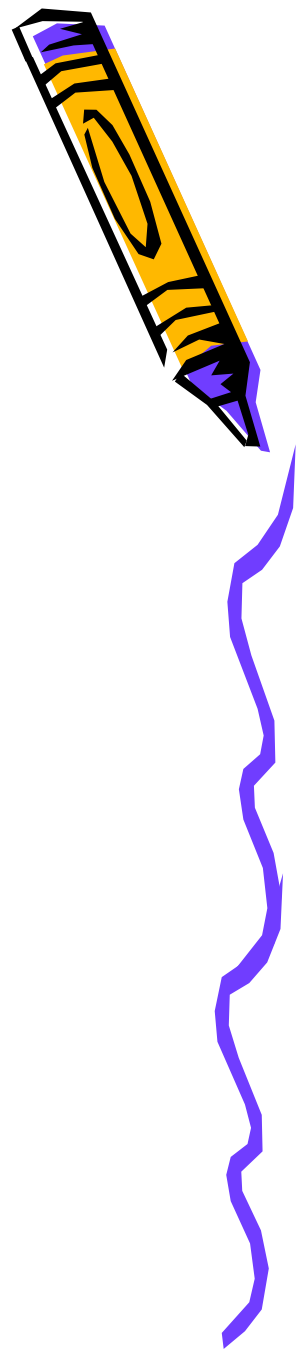
3 YEAR OLDS EMOTIONAL DEVELOPMENT

- SHOW SOME SELF-CONTROL

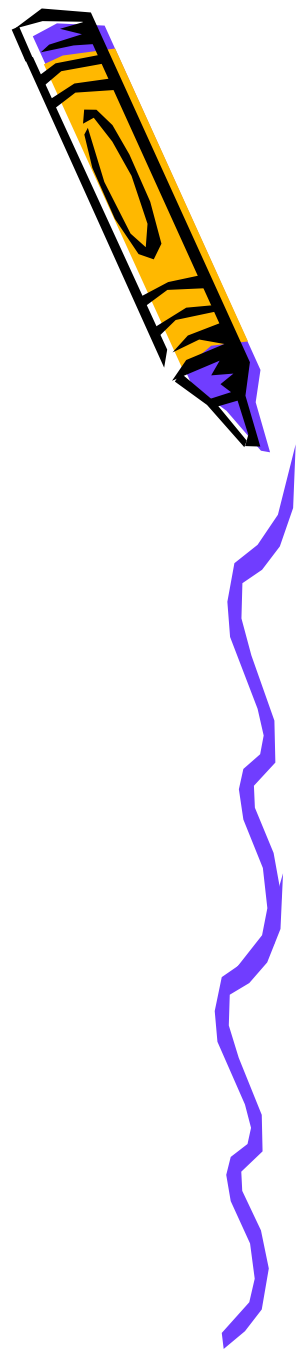


4 YEAR OLDS EMOTIONAL DEVELOPMENT

- LIKE SURPRISES
- BEGIN TO HAVE A SENSE OF HUMOR
- FEAR THE DARK



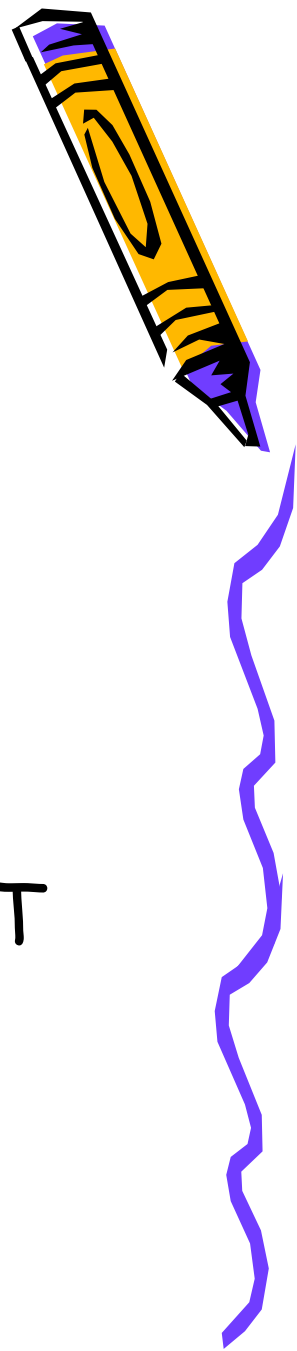
5 YEAR OLDS EMOTIONAL DEVELOPMENT



- EXPRESS FEELINGS
- CONTROL ANGER BETTER
- ARE LESS CONCERNED WHEN PARENTS LEAVE
- LIKE HUMOR AND NONSENSE WORDS
- KNOW RIGHT FROM WRONG



TODDLERS COGNITIVE DEVELOPMENT

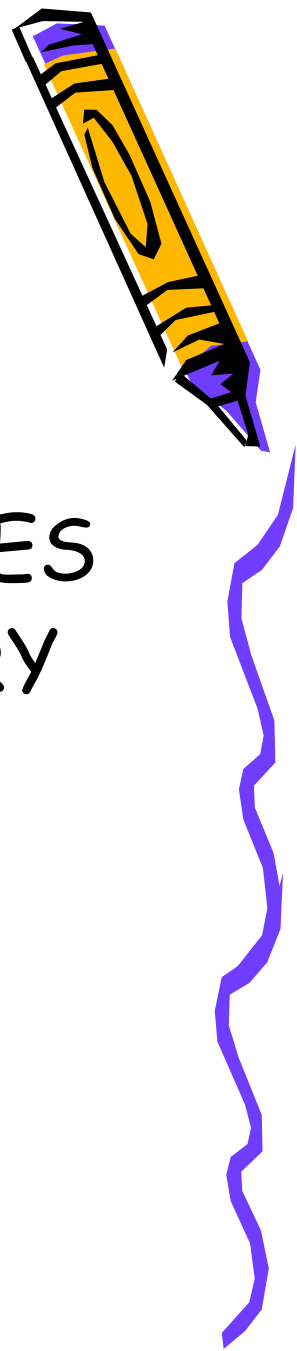


- EXPLORE THE ENVIRONMENT
- UNDERSTAND OBJECT PERMANENCE
- LEARN LANGUAGE
- SAY NUMBERS AND COLORS, BUT DON'T UNDERSTAND



3 AND 4 YEAR OLDS

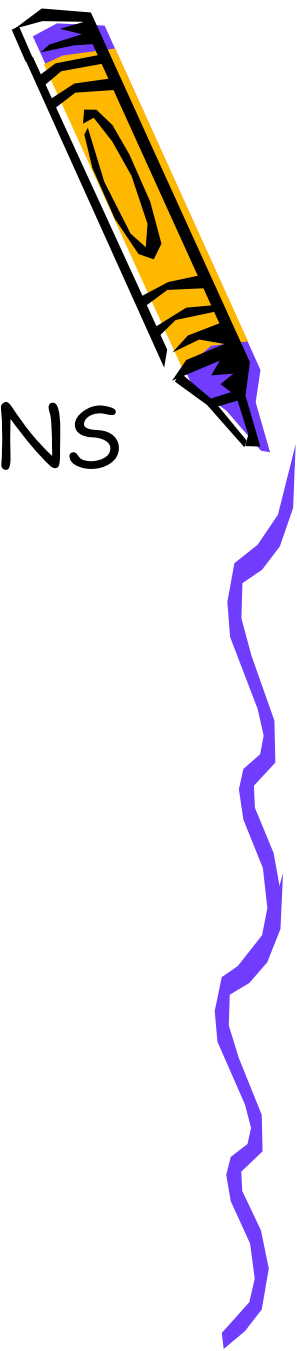
COGNITIVE DEVELOPMENT



- FOLLOW TWO INSTRUCTIONS
- ARE IMPULSIVE, MAKE MISTAKES
- RAPIDLY GROWING VOCABULARY
- USE NUMBERS WITHOUT UNDERSTANDING
- FANTASY IS THE SAME AS REALITY (CONTINUED...)



5 YEAR OLDS COGNITIVE DEVELOPMENT

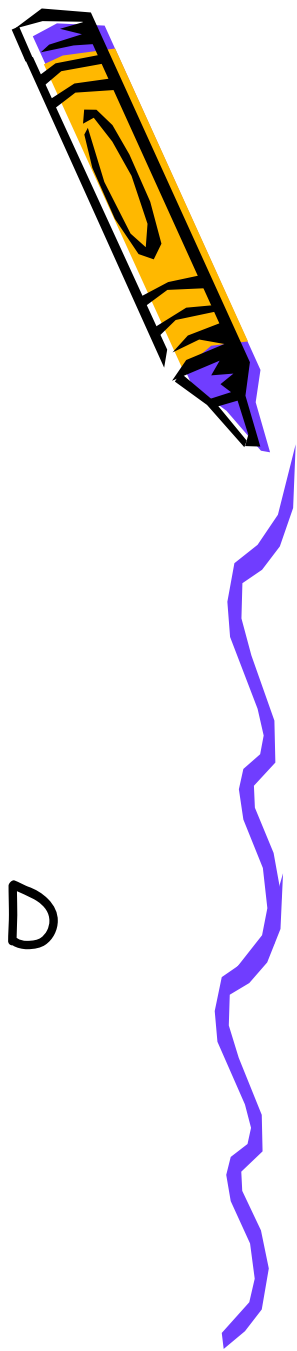


- HAVE LONGER ATTENTION SPANS
 - SERIATE 3-5 OBJECTS
 - CAN GROUP OBJECTS (SIMILARITIES)
 - ARE LESS IMPULSIVE
 - KNOW REALITY VS FANTASY
- (CONTINUED...)



3 AND 4 YEAR OLDS

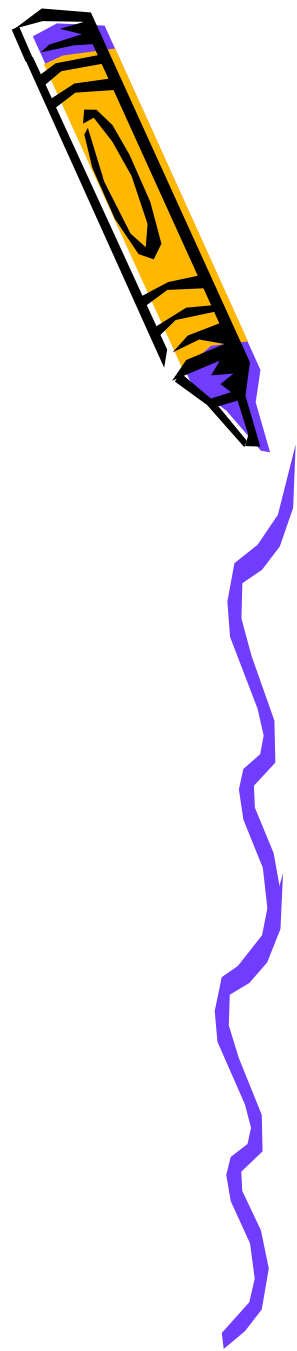
COGNITIVE DEVELOPMENT



- CAN CLASSIFY (BUTTONS vs. BLOCKS)
- ASK WHY
- ARE EGOCENTRIC
- SERIATE 2 OBJECTS (FIRST AND LAST; BIG AND SMALL)



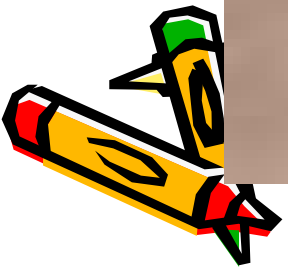
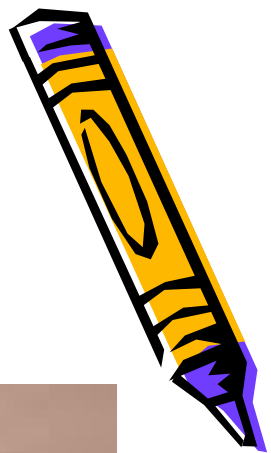
5 YEAR OLDS COGNITIVE DEVELOPMENT



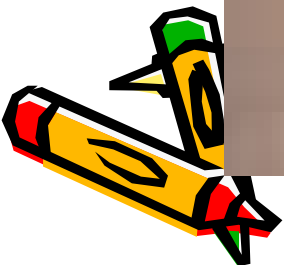
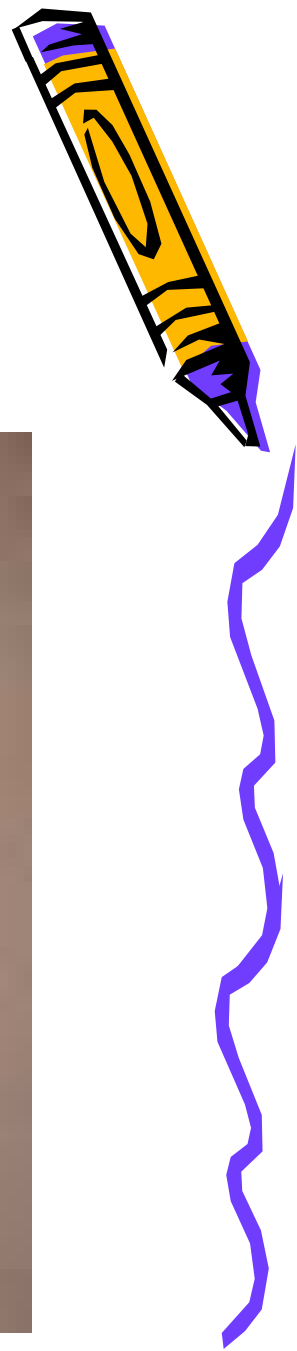
- ARE INTERESTED IN LETTERS AND NUMBERS
- KNOW COLORS
- FOLLOW 3 COMMANDS



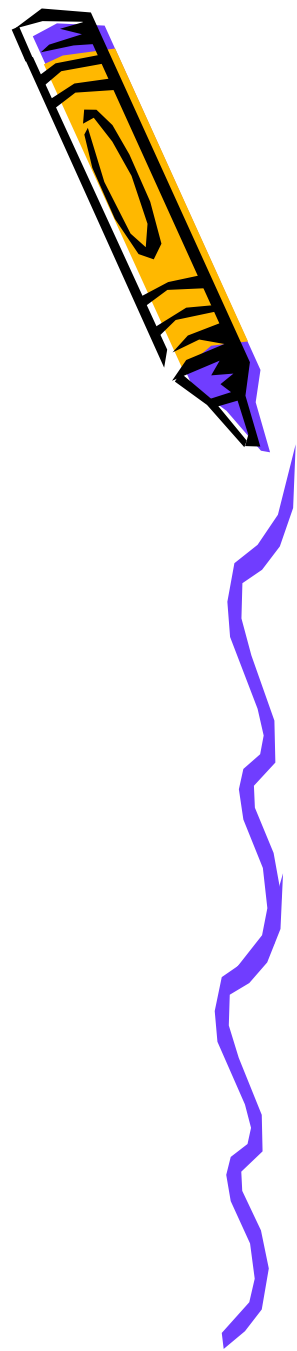
Toddler cries



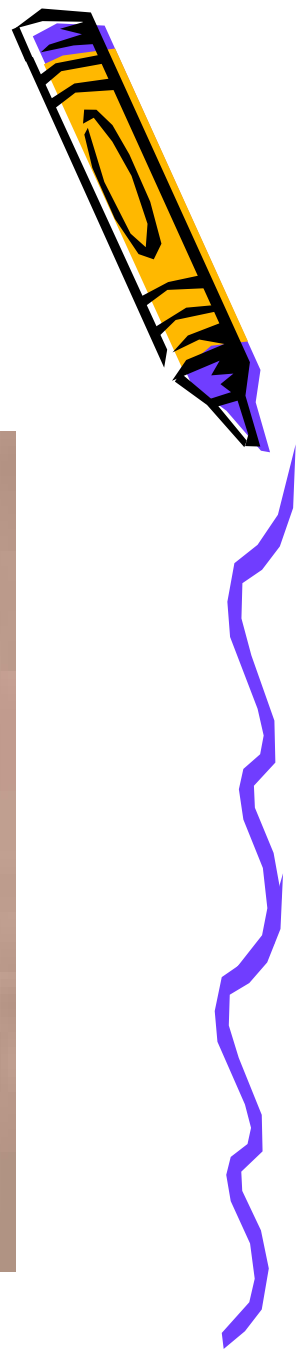
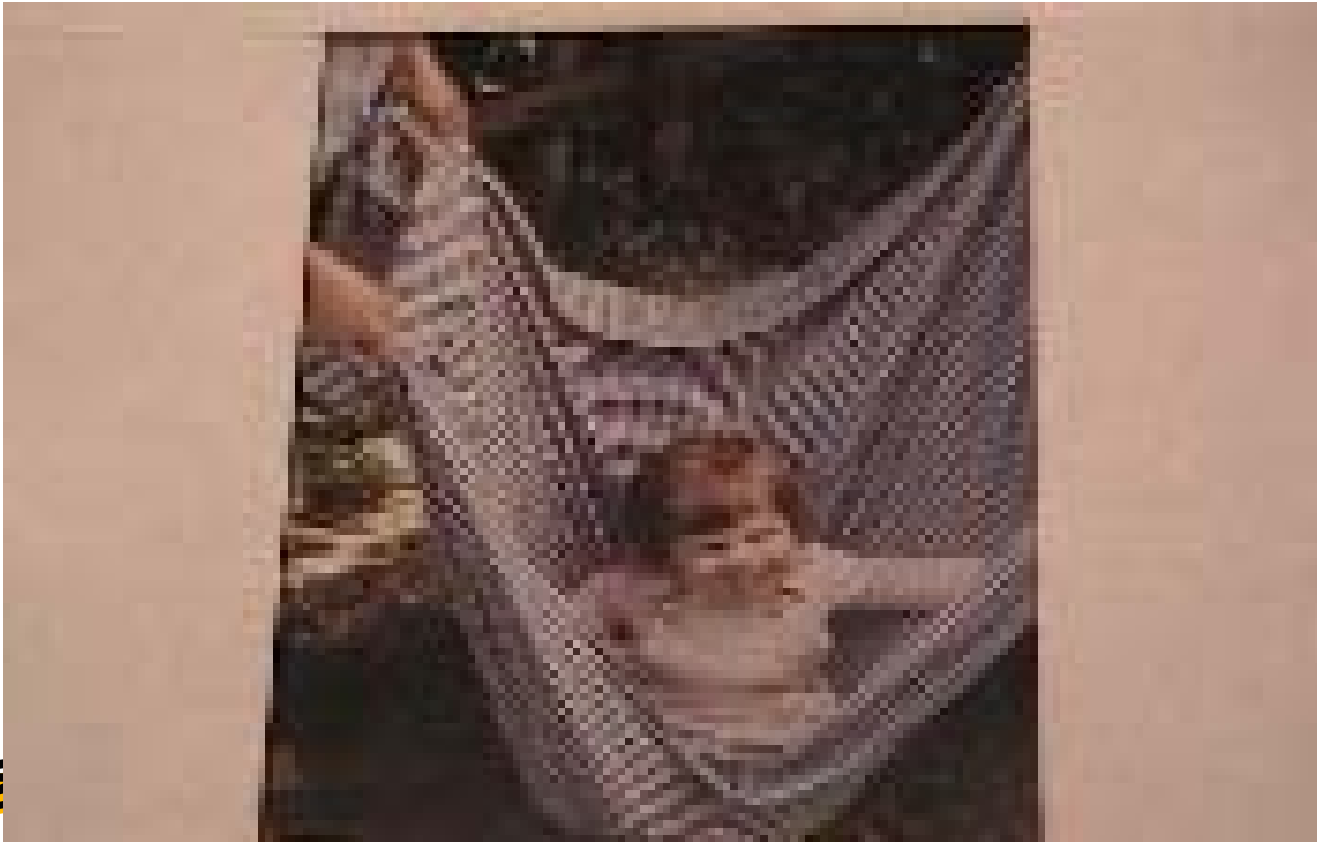
Toddler stacking



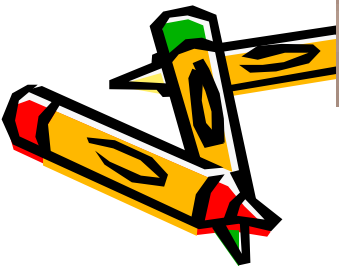
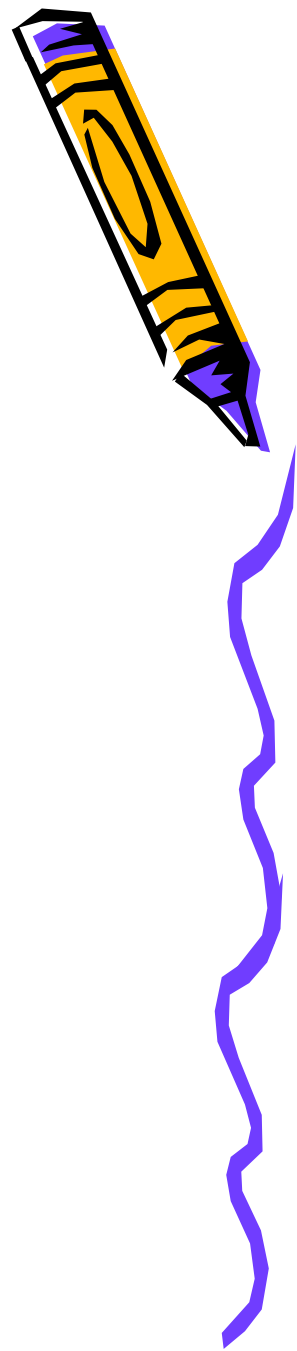
Toddler
uses spoon



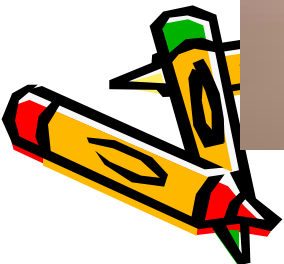
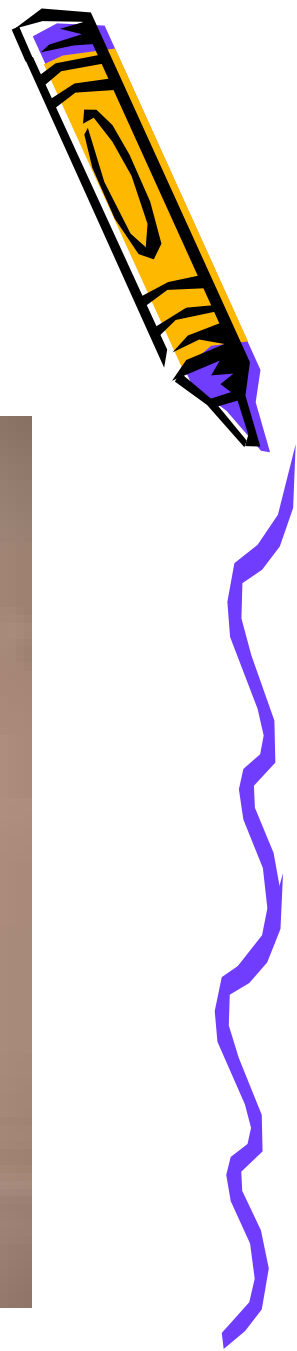
Toddler responds to people



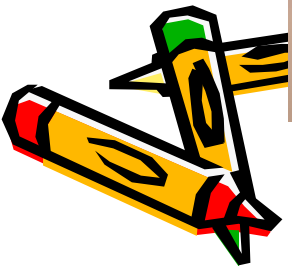
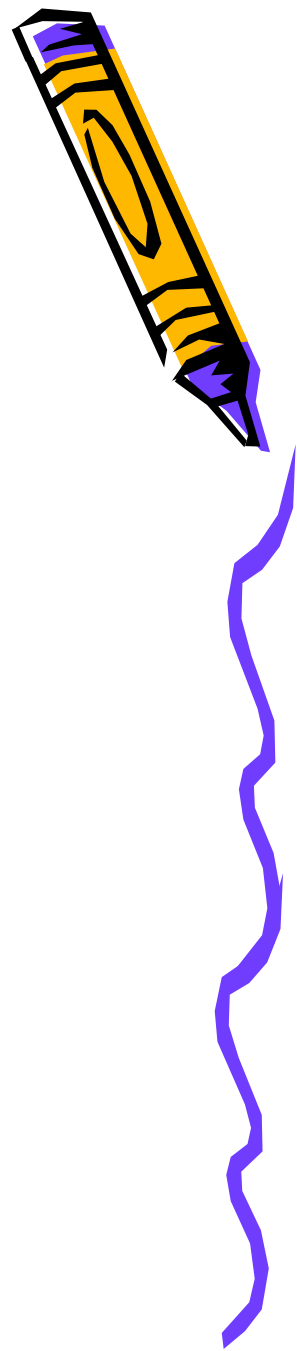
Toddler parallel play



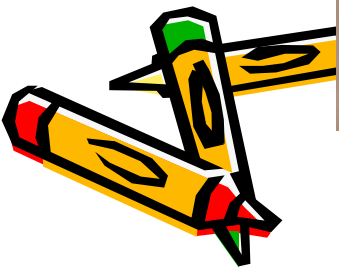
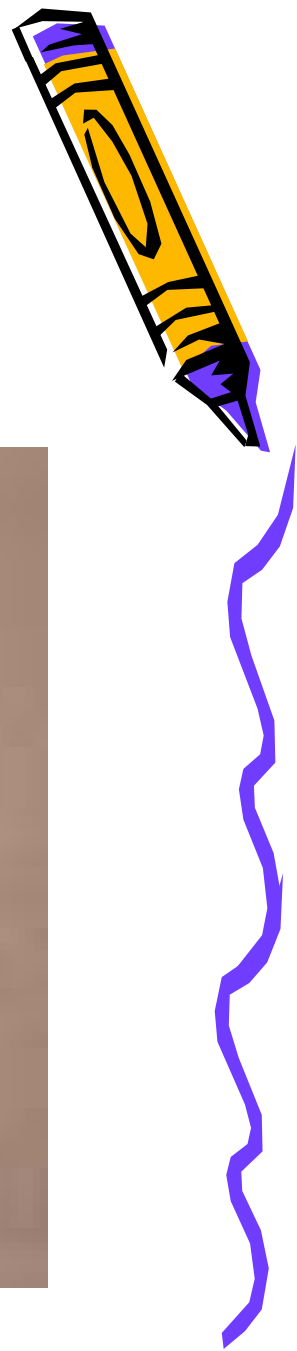
Toddler parallel play



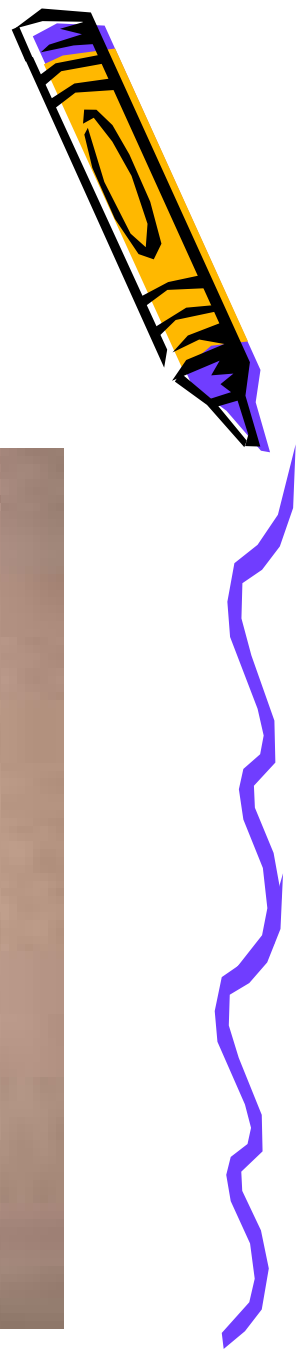
Toddler parallel play



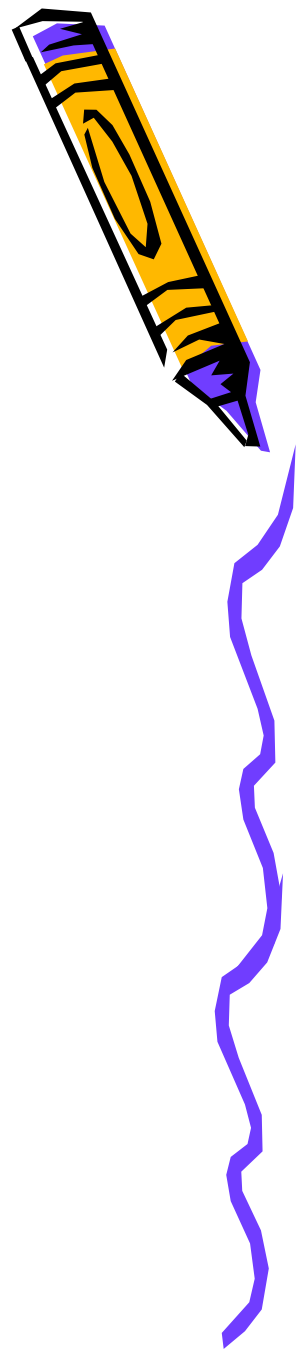
Toddler object permanence



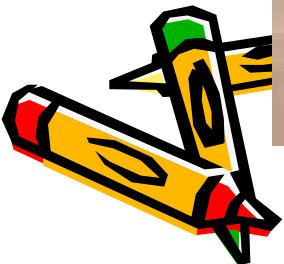
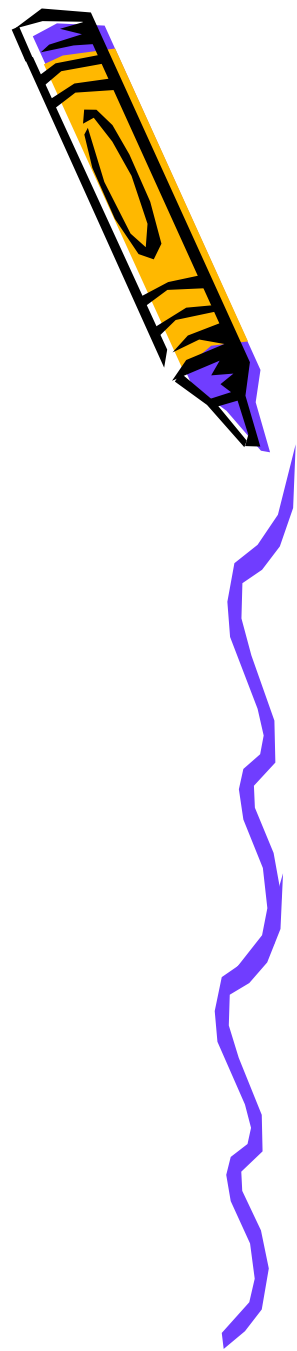
3 year olds learning shapes



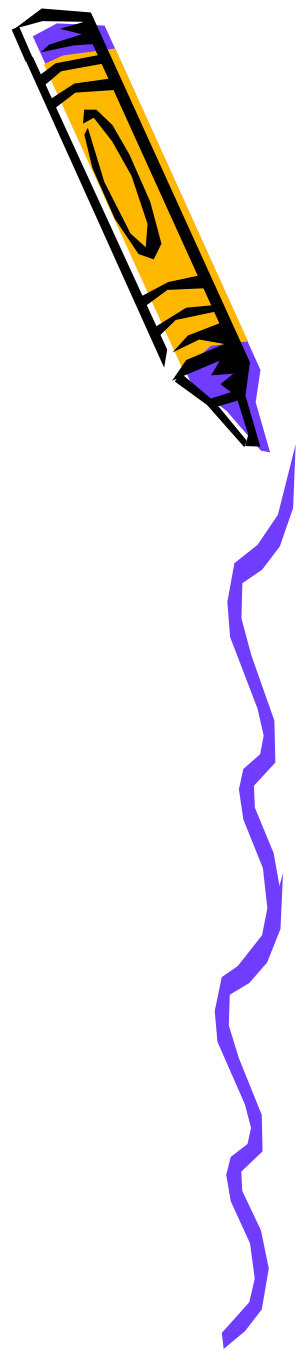
3 and 4 year olds social with parents



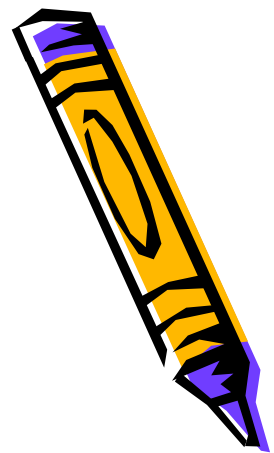
3 and 4 year olds
hop on two feet



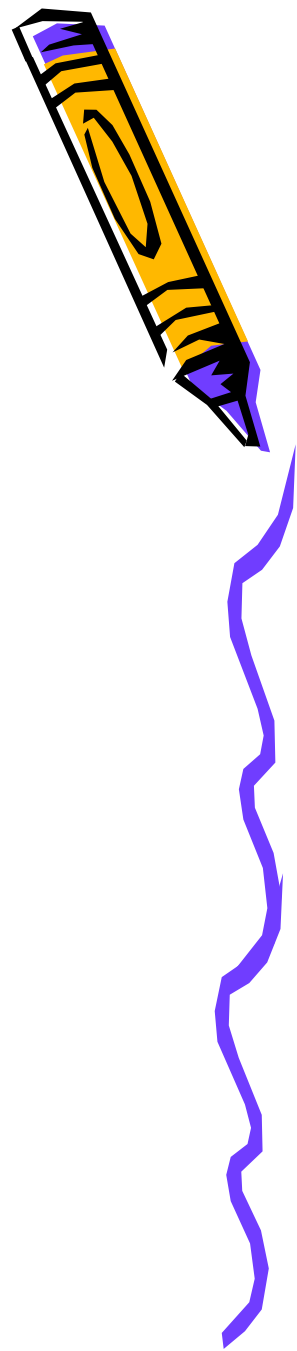
3 and 4 year olds friendships



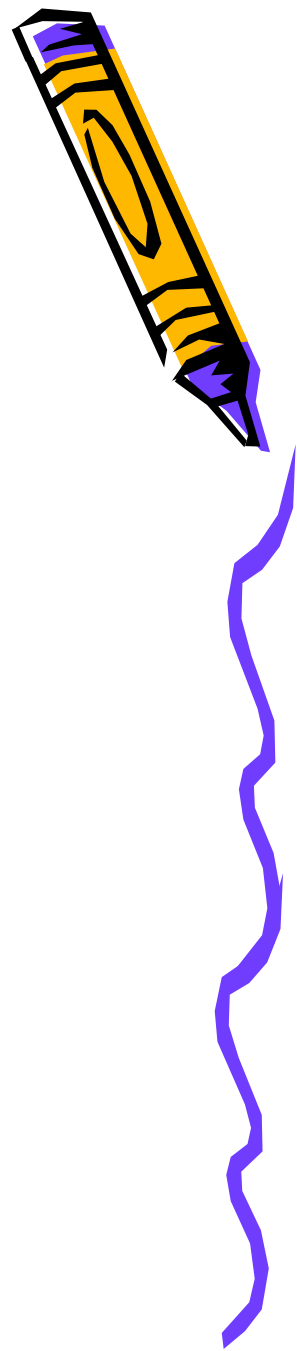
3 and 4 year olds
strong feelings about home



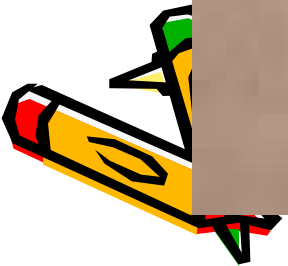
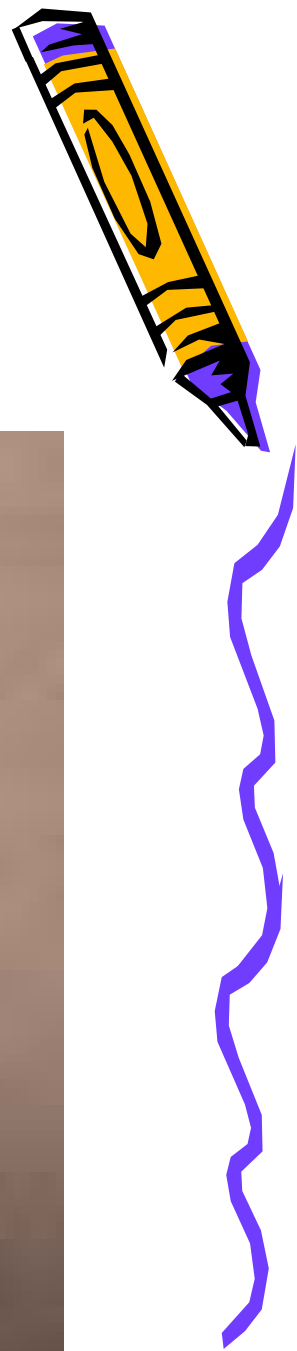
3 and 4 year olds
impulsive, make mistakes



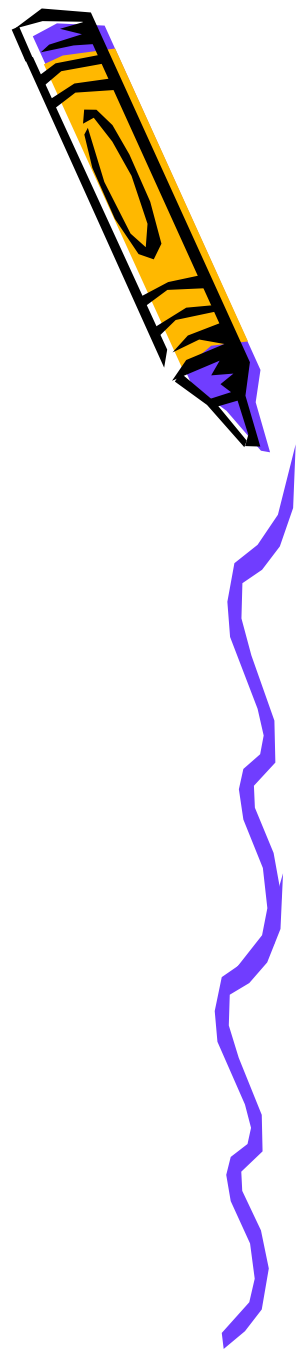
3 and 4 year olds
hard to share



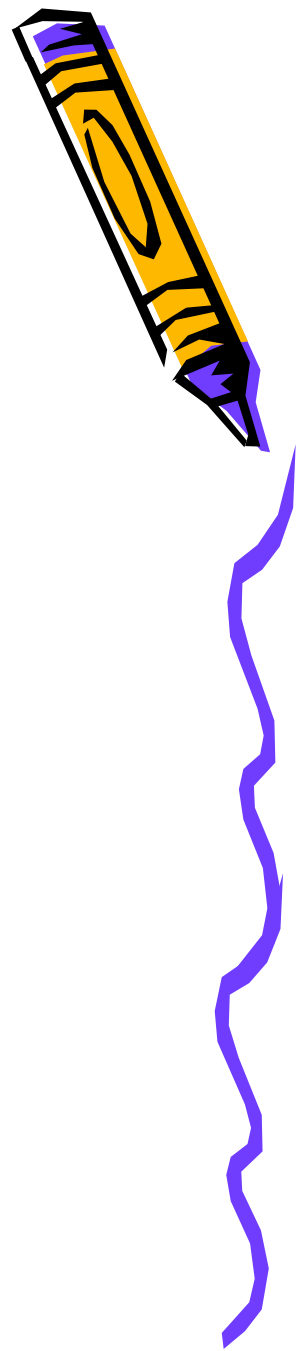
3 and 4 year olds
catch with arms



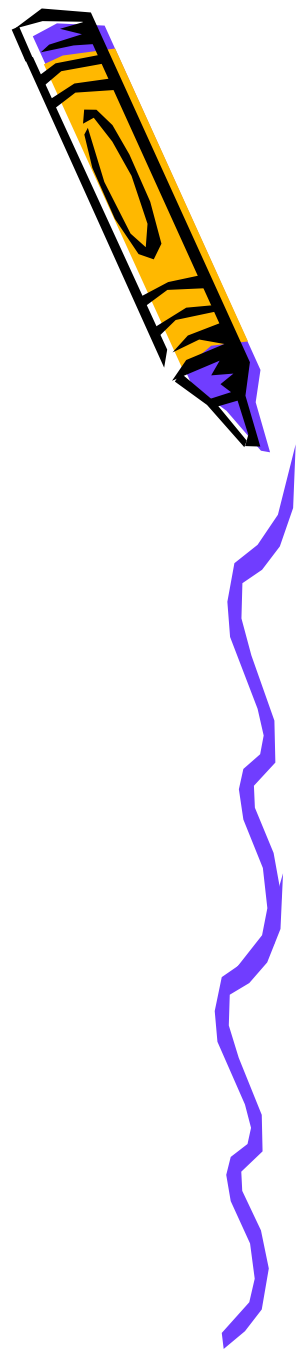
3 and 4 year olds
afraid of the dark



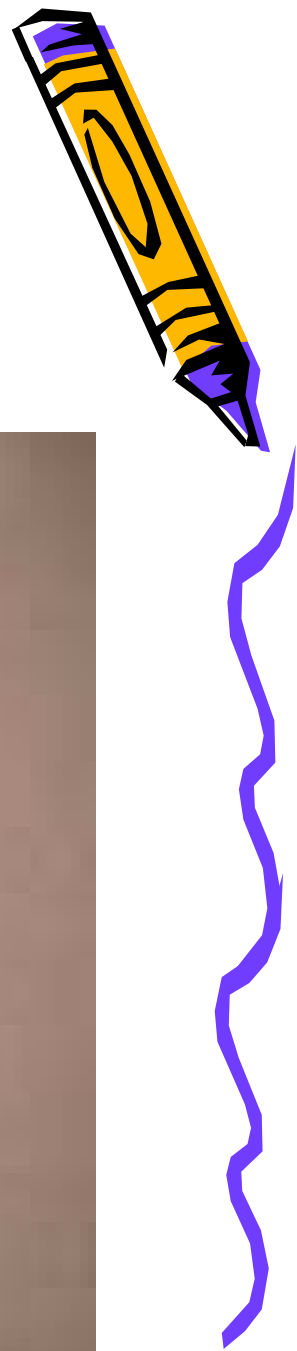
5 year olds cooperative play



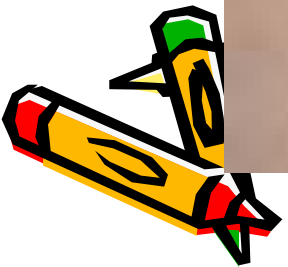
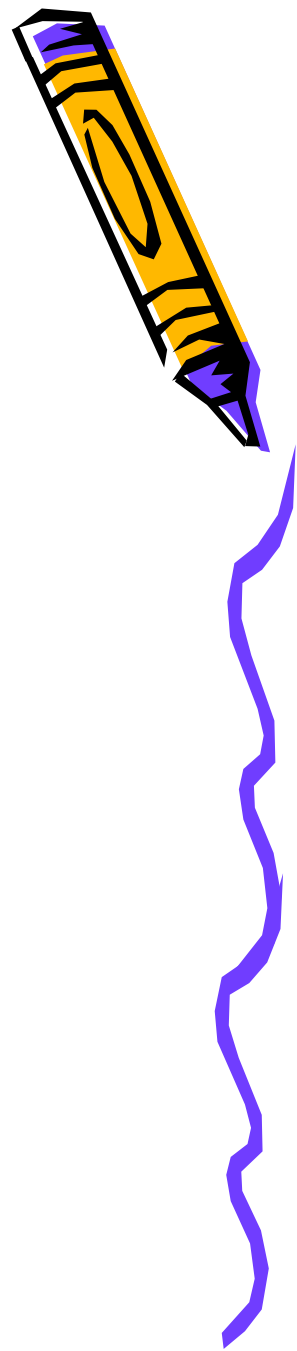
5 year olds
express feelings



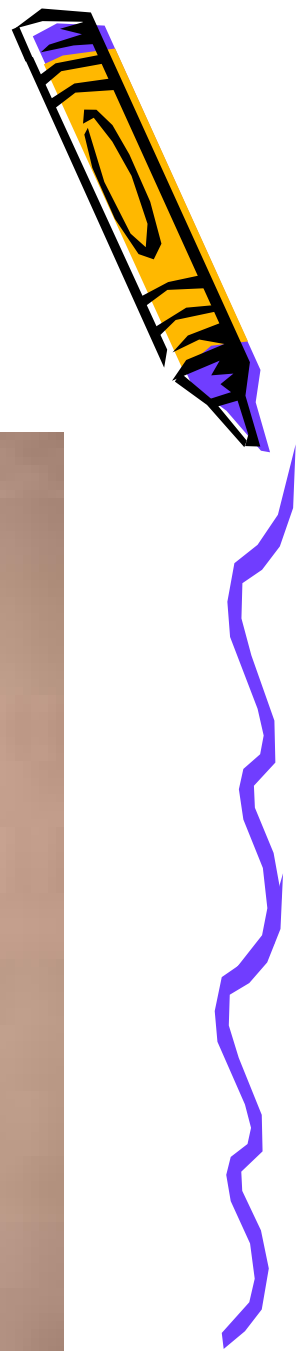
5 year olds
have an interest in letters



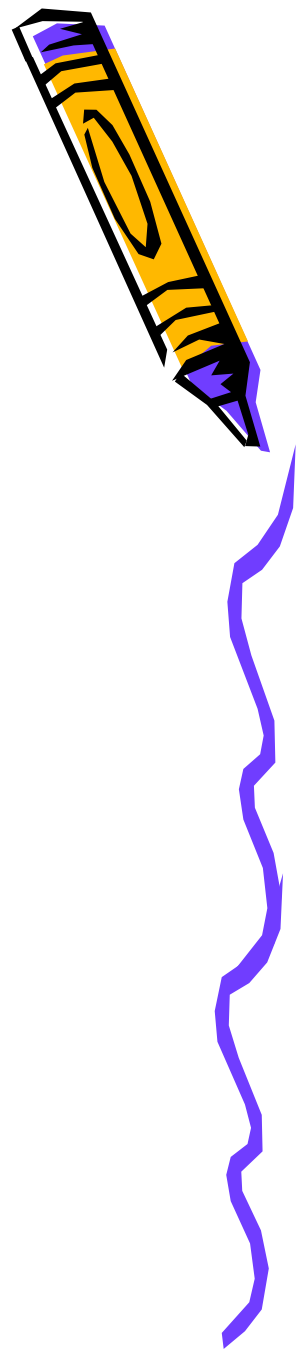
5 year olds
use tools well



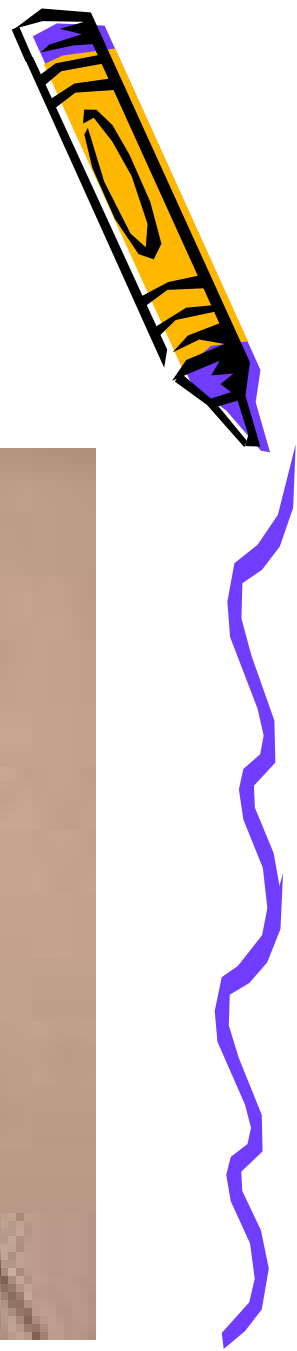
5 year olds click friendships



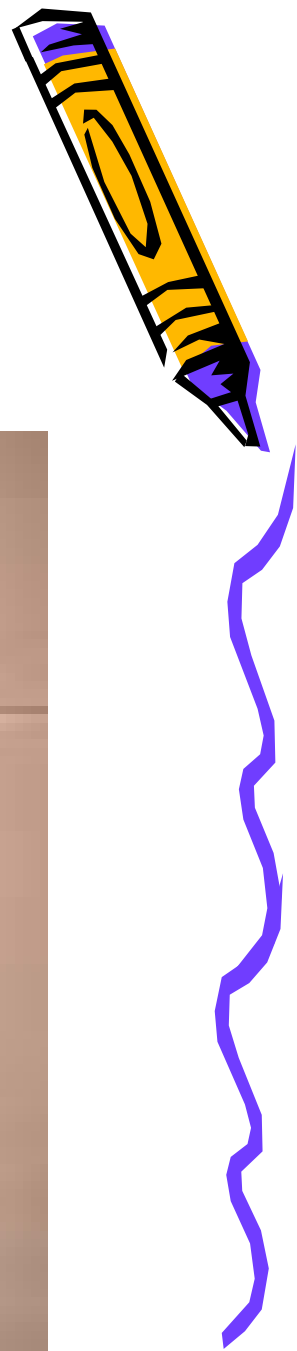
5 year olds
cut well



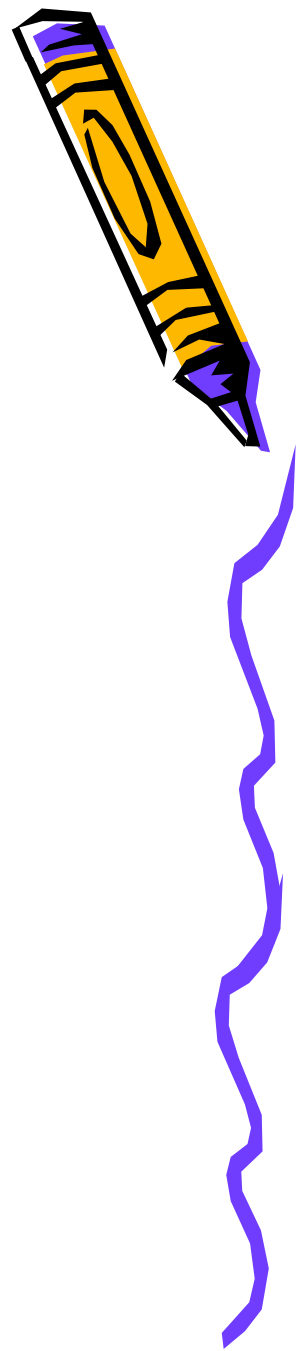
5 year olds
are interested in letters



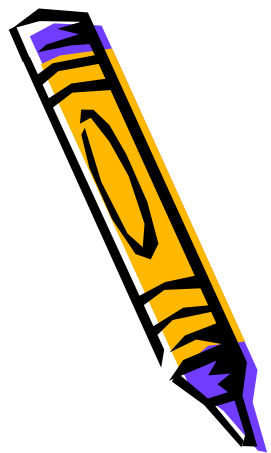
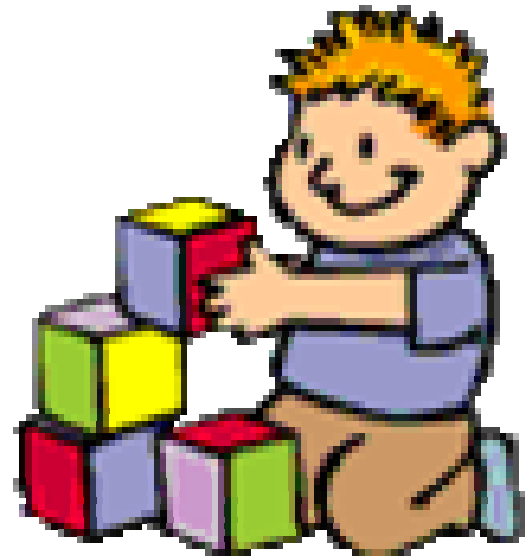
5 year olds
have sense of humor



5 year olds
use tools



THE END



Bibliography

- Photos taken from various Scholastic Parent and Child Magazines

