

## Chapter 2 Teacher Daily Outline (This is usually the 5<sup>th</sup> day of my child care class)

### **Class Business**

Assignments to hand in:

\*Correct the Chapter 2 Study Questions and Vocabulary

\*Test Review- DAP and SLCC Philosophy, State Regulations and Chapter 1

### **Teacher Instruction**

#### **Review for Test #1**

Help students be aware which chapters, vocabulary, etc. will be on the test.

#### **Review Program Models**

Behaviorist- motor development is not important; achieve academic competencies through language; reading and arithmetic; learning is directed by adults.

Constructivist- children construct their own understanding of the learning process not just memorized facts; children learn through experience with different materials; all four areas of development are emphasized.

Montessori- children select their own activities; the environment is prepared; children copy reality; they learn through watching other kids and adults and then copy them.

#### **Class Discussion**

Review Chapter 2 models: Montessori, Behaviorist and Constructivist. Use jeopardy game statements as a basis for differences. Which of the three theories best fits into your personal philosophy?

#### **Jeopardy Game**

Students play jeopardy 3 models game.

#### **PowerPoint**

Show PowerPoint presentation about 3 models.

Students should take notes.

#### **Preschool Toy Activity**

Gather several toys and activities from the preschool lab and discuss which would be appropriate for three-year-olds or five-year-olds. Discuss how the toys or activities can be adapted for three-year-olds and 5-year-olds.

### **Conclusion of Class**

Students prepare for test #1