

Name\_\_\_\_\_ Period\_\_\_\_\_

## **Term 1 Assignments**

Directions: Select your strongest area and your weakest area and write three paragraphs about yourself.

### **PERSONAL ASSESSMENT AND GOAL SHEET**

#### **RESPECT**

- Appreciation for other cultures and languages
- Stereotyping because of economic status, physical appearance, dress, etc.
- Biases caused by physical disabilities
- Appreciation of uniqueness in individuals

#### **ACCEPTANCE OF CHILDREN**

- Acceptance of all children
- Appreciation of each stage of a child's development
- Acceptance of the misbehaving child

#### **PATIENCE**

- Accepting a child's work when it is not done as well as you could have done it
- Repeating information many times without feeling frustrated
- Repeating rules over and over without becoming upset
- Ability to allow lots of time for seemingly simple tasks

#### **FLEXIBILITY**

- Ability to change activities to better suit the children's needs
- Ability to adapt from the day's planned activities when necessary
- Sensitivity to the needs of the children
- When an unplanned event occurs, ability to build on it (spontaneity).

#### **ACCEPTING DIVERSITY**

- Feeling compassion toward all children
- Accepting ways of doing things that differ from your own
- Avoiding punishment and shaming
- Accepting negative feelings and finding acceptable means of dealing with them

#### **LISTENING**

- Really listening to what children are saying
- Expressing to the child what you think he/she feels
- Talking with the children, rather than at them
- Awareness of stresses the child may be experiencing

- Speaking to a child at eye level
- Listening with an accepting face and body language

### **SENSE OF HUMOR**

- Being a positive, cheerful person
- Having the ability to use humor in difficult or stressful situations
- Laughing with, not at, the children

### **CREATIVITY**

- Planning for activities which enhance creativity and individual expression
- Avoiding activities or projects which must all look the same
- Constantly searching for new ideas

### **SELF-CONTROL**

- Remaining objective even when upset
- Not getting upset easily
- Remaining calm when others are not
- Maintaining control of personal actions
- Not letting personal problems affect interaction with the children

### **COMMITMENT/PROFESSIONALISM**

- Attending classes and seminars to keep current
- Studying and reading to improve skills
- Planning curriculum which addresses all areas of a child's development
- Planning curriculum which provides a balance between active and passive activities
- Coming to class on time
- Making up work when absent
- Dressing modestly for children and parents
- Using appropriate language (no swearing or slang)