

## TITAN TOT LESSON PLAN FORM

NAME \_\_\_\_\_ PERIOD \_\_\_\_\_ LESSON PLAN DUE DATE \_\_\_\_\_

Teaching Date: \_\_\_\_\_  
Month/ Day

Circle: M T W TH  
Circle: younger or older

Daily Assigned Topic: \_\_\_\_\_

Use this space to draw your lesson plan web.

### LESSON PLAN GRADING - 100 points - 10 points each item

- \_\_\_\_\_ 1. Lesson plans turned in on or before due date.
- \_\_\_\_\_ 2. DAP age-appropriate activities.
- \_\_\_\_\_ 3. Creative transitions.
- \_\_\_\_\_ 4. Lesson plan completely filled out. (including front page and web.)
- \_\_\_\_\_ 5. Detailed large group OR music.
- \_\_\_\_\_ 6. Detailed outdoor OR small group. (small group instruction forms filled out)
- \_\_\_\_\_ 7. Material list completely filled out and items to be purchased circled.
- \_\_\_\_\_ 9. Written in black or dark ink.
- \_\_\_\_\_ 10. DAP Large group activity OR interactive literature activity

NAME \_\_\_\_\_ PERIOD \_\_\_\_\_ DATE \_\_\_\_\_

### LEAD TEACHER GRADING 100 POINTS

- \_\_\_\_\_ 1. Was on time to class with a smile and positive attitude.
- \_\_\_\_\_ 2. All materials were prepared **BEFORE** teaching day and gathered in trays.
- \_\_\_\_\_ 3. Took charge as a lead teacher.
- \_\_\_\_\_ 4. Gave instructions and assignments to supporting teachers.
- \_\_\_\_\_ 5. Support teachers were kept busy and in the room at all times.
- \_\_\_\_\_ 6. Transitions were smooth and effective.
- \_\_\_\_\_ 7. Teaching was smooth, effective, and enthusiastic with no lag time.
- \_\_\_\_\_ 8. There was positive interacting with the children the entire day; positive discipline was used.
- \_\_\_\_\_ 9. Everything was cleaned and put away before you left class.
- \_\_\_\_\_ 10. Tell Moyle what you would do differently next time and check with Moyle if everything was cleaned and put away.

1.	
2.	
3.	
4.	
5.	
6.	
7.	

8.	
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10: 10 – 5-minute Sound Transition \_\_\_\_\_

Clean-up song

10:15-10:30 Large Group Attention Getter Transition \_\_\_\_\_

1.

2.

10:30-10:45 Piñata

10:45-10:55 Christmas Songs (write the order in which the children will sing the songs)

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

10:55 - 11:10 Interactive Literature

How I will introduce the book \_\_\_\_\_

Name of Book \_\_\_\_\_

11:10-11:20 Pass out the children's holiday gift- the portfolios.

11:20-11:45 Snack for parents and children

Part of preparation for next week is to type an invitation for the children and their parents.