

# **The Sewing Factory**

1. Using an overhead projector, show the JOB ASSIGNMENTS FOR THE SEWING FACTORY. After describing each job, have the students complete the JOB APPLICATION FOR THE SEWING FACTORY, indicating their first and second choices on the application.
2. Have students turn in their applications.
3. The teacher assigns jobs using the application information and knowledge of the students' sewing ability, or a supervisor can be chosen by the teacher and allowed to select other workers.
4. After walking through the room arrangements for the Sewing Factory, each student will begin his/her assigned job. It is helpful to have incomplete projects from previous sewing factories to help students get started in each job the first day.
5. Students will work for two days in the sewing factory doing one assigned job (unless reassigned by the supervisor). Time sheets are filled out each time a piece is sewn by recording the number of the item sewn on the job sheet. If more than one job is done it should be recorded on a new time sheet.
6. Discuss how to figure salaries. This is done by multiplying the number of completed items by the piece rate. Show them that the piece rate is figured by the number of items needed to be made in an hour in order to make minimum wage.
7. Each student will decide how much money he/she has earned by multiplying the piece rate by the number of items he/she completed. The time sheet will be turned in and the students will be paid in TLC money, or some other form of payment. Assign two students to pay the students and record the amount that has been paid.
8. At this point you should also discuss labels. Have students design a label to put on the hot pads, which will be sold at a school function or the OUTLET STORE.
9. With their earned money, students can then purchase a project from the OUTLET STORE.
10. After all the students are paid, compute how much money the class earned. Show the total wages that were paid. Discuss what is needed to run a business and still make a profit (supplies, overhead, etc.). Was your sewing factory profitable? Discuss why most sewing factories have moved to other countries because of global economy differences. Review the pros and cons of this situation.

SO WHAT will the student learn as a result of this activity?

During the final discussion, bring up the following points:

1. Jobs are assigned on the basis of applications, grades, and skills.  
(Reinforce what is taught in career development.)

2. Everyone has to do his/her job in order for the assembly line (teamwork) concept to work.
3. You can accomplish more through teamwork than you can by working individually.
4. How a sewing factory is set up.
5. How personalities may or may not be suited to the teamwork concept.
6. How the job market is influenced by the global economy.

NOW WHAT can the student do with this new information?

Students have been introduced to one aspect of the clothing industry. This information can be used to make quality career and educational decisions. Students also have a better understanding of how their personality relates to a teamwork approach and have a better understanding of their learning style.

## JOB APPLICATION FOR THE SEWING FACTORY

NAME \_\_\_\_\_ DATE \_\_\_\_\_

Street Address \_\_\_\_\_

City, State, Zip \_\_\_\_\_

Telephone \_\_\_\_\_ Period \_\_\_\_\_

Social Security Number \_\_\_\_\_

Schools Attended: \_\_\_\_\_

\_\_\_\_\_

Hobbies: \_\_\_\_\_

Work Experience: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Work Skills I Have: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Good Work Traits I Have: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Good Social Skills I Have: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Sewing Experience: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

1<sup>st</sup> choice \_\_\_\_\_ 2<sup>nd</sup> choice \_\_\_\_\_

## JOB ASIGNMENTS FOR THE SEWING FACTORY

JOB	SHIFT ONE	SHIFT TWO
Supervisor		
Presser		
Fabric Designer		
Marker		
Marker		
Marker		
Center and Pin		
Center and Pin		
Inspector #1		
Zigzag sewer		
Zigzag sewer		
Zigzag sewer		
Sew ¼-inch edge		
Sew ¼-inch edge		
Sew ¼-inch edge		
Inspector #2		
Seam Ripper		
Seam Ripper		
Serger		
Serger		
Inspector #3		
Sewing Machine Repair		
Sewing Machine Repair		

## PIECE RATES

JOB	TIME REQUIRED	PRICE PER PIECE
Supervisor	Paid by the hour	\$10.00/hour
Presser	30 seconds	\$.05/piece
Fabric Designer	30 seconds	\$.05/piece
Marker	7 minutes	\$.60/piece
Center and Pin	5 minutes	\$.58/piece
Inspector #1	1 minute	\$.11/piece
Zigzag sewer	5.5minutes	\$.76/piece
Sew ¼ inch	1.5 minutes	\$.20/piece
Inspector #2	1.5 minutes	\$.20/piece
Seam Ripper	5 minutes	\$.58/piece
Serger	3 minutes	\$.40/piece
Inspector #3 (Trimmer)	3 minutes	\$.40/piece
Sewing Machine Repair	Paid by the hour	\$10.00/hour

~~TIMESHEET~~TIMESHEET~~TIMESHEET~~TIMESHEET~~TIMESHEET~~

Name \_\_\_\_\_ Period \_\_\_\_\_

Job \_\_\_\_\_ Piece Rate \_\_\_\_\_ Date \_\_\_\_\_

Number of items completed:

_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

AMOUNT EARNED \_\_\_\_\_

Job \_\_\_\_\_ Piece Rate \_\_\_\_\_ Date \_\_\_\_\_

Number of items completed:

_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

AMOUNT EARNED \_\_\_\_\_