This activity is done the second day of school. It is in the “round robin” method. By the end of the period, all students will have met the subject teacher and completed a task that is an example of the type of activities done in that area.

|  |  |
| --- | --- |
| Time | Activity |
| 5 minutes | In class, taking roll etc. |
| 15 min. | In auditorium: introduction of CTE Intro. teachers, their subject area and Guidance Counselor; instruction on round robin activity. |
| 3 min | Pass time |
| 20 min. | 1st rotation |
| 3 min. | Pass time |
| 20 min. | 2nd rotation |
| 3 min.  | Pass time |
| 20 min. | 3rd rotation (this group should end up with their regular scheduled teacher.) |

**Family and Consumer Science**

 We make a half recipe of the Fruit Freeze drink. I have the ingredients pre-measured and on a tray in each of the units. The blender is out and there are dish towels and cloths ready in each unit as well as five 4 oz. paper cups. . The recipe is clipped to the cupboard front.

As the students come to the room I count them out in groups of 5 (approx.) and send them to a unit by number. The students are to follow the recipe to make the smoothie. They also clean up the unit and assist in getting it ready for the next group. See Fruit Freeze recipe under the Materials tab.

**Business**

The students complete the “Smarties Candy Count” Activity. This is done on a simple printed spreadsheet then used later on in their Business section for the Excel Spreadsheet activity.

Note link below for instructions and materials.

<http://www.uen.org/Lessonplan/preview.cgi?LPid=21451>

**Technology**

A simple puzzle is made by each student**.** Materials are pre-cut. Students move from station to station as they complete each step of the activity. See instructions under the Materials tab.