Unit I: Teenage Transitions Topic B: Controlling Emotions Student Resource: 3-3

## **EMOTIONAL APPEALS**

Directions:

The following editorials were written by students who were frustrated over certain events that happened in their lives. The articles appeared in a newspaper. Read the problems and answer the questions on your student activity guide.

## No Wonder Teens Don't Like Police

Not long ago, I was driving to a downtown mall. As I made the exchange from I-215 to I-15, I recognized a highway patrolman driving along as well. I slowed down and merged in 100 yards behind him and proceeded to maintain about the same speed as he did. All of a sudden, he slowed down to about 45 mph, got behind me and turned on his lights. I pulled over and he told me in his own cocky authoritative tone that my wheels stuck out too far on my truck. I mentioned to him that I had had it inspected and the people at the well-respected establishment had passed it with no problem. Being a policeman, he believed he made the laws and gave me a warning. Sure, it's only a warning, but I took offense.

My main concern and point of this letter is: Why do cops think they're so special? I know that they are out to help society, but I swear I've never met a policeman without a bias against teenage boys.

In closing, I just have a few pieces of advice for Utah officers. They should be catching people who really break the law. It's no wonder we have almost tripled the crime rate in the past few years. Cops are too busy giving honest, responsible teenagers warnings for their tires. Wonder why teenagers are not fond of police? I know for me, if the bureaucracy wants to treat me like a rat, then shut up, slide me a piece of cheese, and let me go to the mall in peace.

-A frustrated 16-year-old

## Constant Teasing Gets On Teen's Nerves

All of my life I've taken teasing from other kids about my skin color, voice and where I'm from, especially when I go to another town. I wonder why this just happens to some kids.

I am about to get upset and go out on a rage. People get on my nerves constantly calling me names and making bad remarks. While I really want to ignore what people say and not get upset, it seems to me that I can't do that at all. It really seems to me that if people talk and call you names constantly, they are really stupid.

-"W" in South Carolina

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Name	)	Period	Date	
		EMOTIONAL APPE	ALS	
1.	List the emotions that you could identify from each letter:			
	Frustrated 16:			
	98% A. 203			
2.	Was each teen realistic	in what they felt?	Why?	
3.	How did "Frustrated 16" handle the emotions that he/she felt?			
	Was this a positive way to handle negative emotions? Why or why not?			
4.	What advice would you give to Frustrated 16?			
5.	How did "W" handle the emotions that he/she felt?			
	Was this a positive way	to handle negative e	motions?	Why or why not?
<b>6</b> .	What advice would you	u give to "W"?		`
<b>7</b> .	List some ways that work for you in handling negative emotions.			