UNIT I: T	eenage Transitions	TOPIC D:	Critical Thinking	Student Activity Guide: 6	==
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THE LIFE BOAT

You are to work on this assignment as a group, elect a spokesperson, and report your conclusion to the class. In your report, you are to state why you made the decisions that you did. Here is the scenario:

A luxury liner, the Princess Victoria, crashes in the ocean. The only survivors have made their way to a salvaged life boat. Seven people are adrift on the seas for two days. Then it is discovered that there is only enough food and water on the life boat to continue supporting five people. The rations cannot be shared with seven survivors. Two survivors must be sacrificed.

It is your job to determine which two survivors must be abandoned. A brief description of each of the survivors follows:

Will he stay or go?	Why?	
Abdul Rahman-50, an Iraqi an	nbassador	
Will he stay or go?	Why?	
Rose Kelly-25, a pregnant ho	memaker	
Will she stay or go?	Why?	
Wendi Jones-14, junior high s	tudent	
Will she stay or go?	Why?	
Col. Richard Blade- 60, retire	d green beret	
Will he stay or go?	Why?	
Jim Kelly- 30, Rose's husban	d and a computer expert	
Will he stay or go?	Why?	
Rev. Robert Whittaker- 27, p	astor of a Presbyterian Church	
Will he stay or go?	Why?	

Remember--without exception, two people have to go! Justify your answers.