

## TEEN LIVING – PEERS AND FRIENDS

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| <p><b>OBJECTIVE:</b><br/>Differentiate between peers and friends.<br/>Identify personal needs for friendship and a positive social network.</p> | <p><b>STANDARD:</b><br/>Students will discuss the dynamics of peers and friends.</p> |
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| <p><b>MOTIVATOR</b></p>   | <p><b>DESCRIPTION:</b><br/>Bell Ringer Question</p> | <p><b>MATERIALS:</b><br/>Bell Ringer Cards</p> |
| <p><b>TIME: 5 min.</b></p>  |   |  |
| <p><b>CONTENT:</b></p> <ol style="list-style-type: none"> <li>1. Have the students answer the following question on their bell ringer cards, “Why are having friends important to you?”</li> <li>2. When done, have the students return their cards to the class basket.</li> </ol> |   |  |

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| <p><b>ACTIVITY 1</b><br/><b>(Individualistic)</b></p>  | <p><b>DESCRIPTION:</b><br/>Friends and Peers</p> | <p><b>MATERIALS:</b><br/><i>PEERS AND FRIENDS STUDY GUIDE</i><br/>Peers and Friends PowerPoint (slides 2-7)</p> |
| <p><b>TIME: 15 min.</b></p>  |  |   |
| <p><b>CONTENT:</b></p> <ol style="list-style-type: none"> <li>1. Discuss with the students what a friend is.</li> <li>2. Discuss with the students what a peer is.</li> <li>3. Discuss with the students the personal needs we all have for friendships.</li> <li>4. Discuss with the students the importance of choosing good friends.</li> <li>5. Discuss with the students the qualities of a good friendship.</li> </ol> |  |   |
| <p><b>PROCESS QUESTIONS:</b></p> <ol style="list-style-type: none"> <li>1. What is the definition of a friend?</li> <li>2. What is the definition of a peer?</li> <li>3. What personal needs do we have for friendships?</li> <li>4. Why is it important to choose good friends?</li> <li>5. List some of the qualities of a good friendship.</li> </ol>   |  |   |
| <p><b>REFERENCES:</b><br/>Information found in the Teen Living Curriculum – Utah State Office of Education</p>   |  |   |

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| <b>ACTIVITY 2<br/>(Cooperative)</b> | <b>DESCRIPTION:</b><br>A Good Buy Activity | <b>MATERIALS:</b><br>Peers and Friends PowerPoint (slide 8)<br>None |
| <b>TIME: 45 min.</b>                |  |   |

**CONTENT:**

1. Divide the class into groups of three to four students per group.
2. Explain that they are to write a newspaper, radio or TV advertisement to sell a friend. The advertisement can be just words, it can be a rap, song, jingle or poem or it can even be a short skit that they act out. The key is that it must be advertising the characteristics of a friend. They cannot tell about the looks or body features of the friend.
3. The advertisement must be a minimum of two minutes long and no longer than ten minutes long.
4. You may use any props that you can find in the room.
5. Give the students 15 to 20 minutes to create the ads.
6. Have each group then share their advertisement with the rest of the class.
7. Once all of the groups have completed their presentations, have the following discussion:
  - a. How hard as it for you to create the advertisement?
  - b. Could your group agree which qualities of a friend should be in your advertisement?
  - c. How easy is it to find all of these qualities in the same person? Why?
  - d. Which qualities are the most important ones to have in a friend?
  - e. Are people born with these qualities or can you become a better friend over time?
  - f. What does the saying, "To have a friend you must be a friend" mean?
  - g. What are some ways to make friends?

**PROCESS QUESTIONS:**

1. What qualities are most important for you to have in a friend?
2. What does this phrase mean, "To have a friend you must be a friend"?
3. What are some ways to make friends?

**REFERENCES:**

"A Good Buy" activity by Tom Jackson. From the book "More Activities that Teach" pp. 83-84

**SUMMARY:**

Friendship is a very important relationship to have. Having friends in our lives fills many needs we have. And remember, to have a friend you must be a friend.

**STUDENT EVALUATION:**

The assessment of the students will come from the presentations made during class. Make sure they are portraying the characteristics of friends.

**TEACHER EVALUATION:****OPTIONAL ACTIVITY:**

Show to the students a current television episode that portrays friendship. Have the students discuss the importance of friends in the life of the characters. Discuss the good and bad characteristics that are portrayed as well. If television is not available, read the books, "Winnie the Pooh" or "Peanuts" comics.