Peer Review of Argument of Policy Letter and Group work

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| --- | --- | --- |
| Did the student include the information below? Check the boxes on the right | Yes  | No |
| Introduction—Describe the nature of the problem to be investigated and explain the major and related questions.  |  |  |
| Research Design and Methods—Explain how you went about investigating the problem and related questions.  |  |  |
| Classes/Teachers and how selected |  |  |
| Questionnaire and tallies |  |  |
| Interview results |  |  |
| Results/Findings—Explain what you found relative to each area above as a result of the methods you used.  |  |  |
| Interpretation of Results/Findings—Explain what the results mean and why these interpretations are valid.  |  |  |
| Conclusions and Recommendations—Explain what might reasonably be done in light of the research findings.  |  |  |

Fill out the boxes below based on how well the person performed within the small group. 1 meaning poor work, 5 meaning awesome work.

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| --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |
| This person fully contributed to the activity. |  |  |  |  |  |
| This person was valuable to the project. |  |  |  |  |  |
| This person participated during discussions.  |  |  |  |  |  |
| This person created work for our section.  |  |  |  |  |  |