Student Sheet

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period:\_\_\_\_\_\_\_\_\_

**Title**: Puzzles

**Purpose:** The purpose of this activity is to learn who Alfred Wegner was and about the movement of continents. You will also identify basic evidences used to support the hypothesis of Continental Drift.

**Materials**: book, *National Geographic* magazine, construction paper, glue, scissors

**Procedure**:

1. Choose one page from a *National Geographic* magazine
2. Cut out page and glue it to a piece of construction paper
3. Cut page up to make a puzzle, please do not make more than 18 pieces in your puzzle
4. Paper clip the pieces of your puzzle together and put your initials on each piece.
5. Turn puzzle in to your teacher and get a puzzle made by a classmate
6. Put your classmates puzzle together, and glue on the back of this sheet.
7. Answer analysis questions

**Analysis Questions**:

1. What are 4 things you used as clues to help you put the pieces of the puzzle together?
2. Using the section in your book on continental drift, explain 5 evidences that scientists use to support the idea of continental drift.
3. Choose 3 of the clues you used and relate them to the clues scientists used to explain continental drift.
4. Who was Alfred Wegner and why were his ideas not accepted?