

## **NO-NAME CASE STUDY MOTIVATOR**

Give each student a copy of the SOCIAL SKILLS student activity guide and make sure they each have a pen or pencil. Have the students write the term UNACCEPTABLE on the lines at the top left side of the activity guide. As you read the case study to the students, have them write the mannerisms and/or behaviors they think are unacceptable or inappropriate in the square boxes on their papers. (Have them leave the circles blank until the Acceptable vs. Unacceptable activity.)

### **NO-NAME CASE STUDY—STORY**

NO-NAME lives next door and likes to come over to our house. Yesterday he/she came over with muddy feet and yelled, “Anybody home?” as he/she walked into our house. He/she went straight for the refrigerator, opened the door, took out a cold pop and opened it. Then NO-NAME went into the living room where my little brother was watching television, fell on the couch, and put his/her muddy feet on the coffee table. He/she watched television for a few minutes, but when my little brother wanted to change the channel, he/she told my brother to get lost. He/she talked about himself/herself mostly but gossiped about the neighbors across the street. After he/she finished drinking his/her pop, he/she left the empty can on the couch and wandered through the house to see who was home and what they were doing. As NO-NAME left, he/she slammed the door and woke up the baby.

When you have finished reading, let the students begin sharing what they have written as you record the mannerisms and/or behaviors on the board. Continue the list as long as duplication doesn’t occur. Allow the students to fill in more squares on their papers as the discussion continues. **IT IS VITAL THAT YOU KEEP THE DISCUSSION FOCUSED ON BEHAVIORS—DO NOT ALLOW NAMES TO BE USED.**

Name \_\_\_\_\_ Date \_\_\_\_\_ Score \_\_\_\_\_

# SOCIAL SKILLS

