

Puzzles, Not Pieces (Grade 12)

Research Writing Unit Guide

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Sequence	Topic & Goal	LM Standard	ELA Core Standard
Day 1	Topic Selection: Kairos Learn to select strong research topics based on timeliness	II:1.1 I can define a research question from a problem I'd like to solve	RI 11-12.7 I can bring together a variety of sources to solve a problem
Day 2	Topic Selection: Pre-search Learn to narrow topics with preliminary research and critical analysis	II:1.1 I can narrow my research focus to find better sources II:3.1 I can use a variety of tools to find relevant sources	W 11-12.7 I can narrow or broaden my research when appropriate
Day 3	Smart Searching: Researching Effectively Learn to use research time wisely and adjust research tasks as necessary	II:1.2 can identify what information I need from my research	W 11-12.7 I can combine multiple sources to demonstrate my understanding of the subject
Day 4	Evaluating Sources Learn to evaluate the quality of research sources	II:2.2 I can evaluate sources with a variety of criteria	W 11-12.8 I can determine the strengths and weaknesses of each source
Day 5	Using Sources Learn to use research to establish the “conversation” of an issue	II:5.1 I can identify whether the information I've found addresses my research tasks	W 11-12.6 I can respond to ongoing feedback, including new arguments or information