

| Content  | Time   | Learning Activity   |
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| <p><u>Intro to topic:</u> Have them answer the first question to their paper: Have the students think about their homes. Ask which room is their favorite. Ask what it is about that room that makes it their favorite.</p> <p>After reading their responses have them guess what we are talking about today.<br/>We are discussing Safety guidelines as well as health and wellness of the environment.</p>                               | 10 min | Using the “stick” method (the name of each student is on a popsicle stick), have them read their responses aloud to the class.  |
| <p><u>Color:</u> What colors do to us</p> <p>Let them guess how the color affects us before telling them.</p>  | 10 min | Have students color all of the squares on their paper with the correct colors. Have them circle their favorite color. Then go through and tell them how each color affects us.  |
| <p><u>Take the students to the Preschool Room</u> (if there is no room you can just do it in the classroom)</p>  |        |   |
| <p><u>Safety Guidelines:</u> Rules that children should follow to be safe (see answer key)</p>   | 5 min  | Discuss the different rules with them. Have them write their answers on their paper under #3. Ask for any ideas that they might have.   |
| <p><u>Room Safety:</u> Have the room set up before class with different safety hazards out and around that they can identify:</p> <ul style="list-style-type: none"> <li>● Cords hanging off the edge</li> <li>● A plant sitting out low</li> <li>● A card without emergency phone numbers filled out</li> <li>● Toys out on the floor</li> <li>● Cleaning supplies left out</li> <li>● Dirt on the floor</li> <li>● Dirty toys</li> </ul> | 15 min | Give them 10 min to find all of the hazards. Have them just sit on the floor of the preschool room while discussing what they found. Let them volunteer the answers. (they might even come up with some that you didn't intentionally create) |

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| <p><u>Room Setup:</u> Have them look around the room and figure out how the preschool room is set up. Let them use the maps in section 5 of their packet to guide them as to which activities go in each area. (this is if there is an actual preschool in the school. If not, think of some alternative way of presenting the room set up)</p>                | 10 min | Have them write down on the sheet what activities should be found in each area.  |
| <p><u>Go back to classroom</u></p>   | 5 min  | By the time everyone is settled down and ready to listen, approx. 5 minutes will be needed.  |
| <p><u>Discussion:</u> Have them tell about what they discovered. Then use an overhead to explain what should actually go in each area (see answer key) Also discuss different play areas, such as: art, block building, dramatic play, library, science, small manipulative area, music.</p>   | 10 min | Have them take notes on the bottom section.  |
| <p><u>Immunizations:</u> remind students that</p> <ul style="list-style-type: none"> <li>• proof of immunization is mandatory for enrollment</li> <li>• immunizations can prevent communicable diseases (passed from one person to another)</li> <li>• they can often cause a low-grade fever because it gives the child a mild case of the disease</li> </ul> | 15 min | Put an overhead up on the board and have them fill in their charts. See if they can guess them first. See the lecture material for Immunizations, as well as the website for additional information. |
| <p><u>Summary :</u> Just go over the worksheets and quiz them over the things that we learned today, using the popsicle sticks</p>   | 10 min |  |