## **Lesson Plans**

#6

CONCEPTS: How to care for a finished quilt

**OBJECTIVE:** Students will learn how to properly care for a finished quilt.

SUPPLIES: Rope, worksheets for each group on how to care for a quilt, arrange for the computer lab. Quiz on quilting vocabulary, tools, and equipment is found in lesson plan #4.

INTRODUCTION AND MOTIVATOR: YURT! The class will go out in the hall. Each class member will hold on to the rope. The rope needs to form a complete circle. Students will stand with their feet apart and all lean back at the same time. As a group, they all support each other. If YURT works, each student will get a treat. (group/competition?)

As we talk about care of a finished quilt, we will support each other in our findings of how to care for a quilt.

ACTIVITY	PROCEDURE	TIME
Computer lab work	Students will be divided into 8 groups. Depending on the size of the class, some groups could have more than two students. The class will go to the computer lab, get on the internet, and look up:	5 min.
	http://www.bluebirdgardens.com/careindex.htm	
	Go to: Care of a quilts.  These are the categories this web site addresses:  1. How to wash 2. Dry	30 min.
	<ul> <li>3. When to dry clean</li> <li>4. Pet fur?</li> <li>5. Repairs</li> <li>6. Stains</li> <li>7. Store</li> <li>8. Display</li> </ul>	
	Groups will write a summary about the information given for their assigned topic. <i>(group)</i>	
Groups will report.	After we come back to class, each group will report on their findings about the quilt care guild question. <i>(group)</i>	35 min.
	Each student will make notes on each question on their own worksheet. (individual)	
Quiz	Students will take a quiz on the quilting vocabulary words, tools, and equipment that were defined and discussed in lesson plan #4.	20 min.
	Please note: the quiz is found in lesson plan #4, Tool Time, under Instructional procedures attachments.	

SUMMARY: Quilts take a lot of effort to make. They are also expensive to make or buy. It is important to know how to care for a quilt weather it is old or new.

**EVALUAITON:** The students will turn in their summary sheets of how to take care of a quilt.

Points will also be given for the group on the report they put together.

Lesson plan #6

**PROCESS QUESTIONS:** 

What is the best way to store a quilt?

Wrap the quilt in cotton, never store in plastic bag.

How do you wash a new quilt?

Quilts can be washed in the washing machine on a soak/delicate cycle.

What is the difference between an all-cotton and poly-fil quilt?

All cotton quilts are heavier and can take longer to dry. A polyfil quilt is lighter and a easier to care for, and the batting is usually heat set so it wouldn't separate.

Worksheet for lab

Teacher can make up individually sheets for the students to make notes on the care category they have been assigned. The categories are:

## www.bluebirdgardens.com/careindex.htm

- 1. How to wash a quilt.
- 2. How to dry a quilt.
- 3. When to dry clean a quilt.
- 4. What about pet fur?
- 5. How to repair a quilt?
- 6. How to remove stains from a quilt?
- 7. How to store a quilt?
- 8. How to display a quilt?