# **Teaching Tolerance for Diversity**

### Summary

This unit is about teaching tolerance and acceptance of all people. Students will participate in several activities that promote these characteristics. These activities are appropriate for upper elementary grades.

#### Time Frame

6 class periods of 45 minutes each

### **Group Size**

**Small Groups** 

### Life Skills

Social & Civic Responsibility

### Materials

- When Marian Sang: The True Recital of Marian Anderson
  - , Pamela Munoz Ryan

Key Vocabulary list

Graph paper and pencils for crossword puzzle

Matching game and cards

Listening station set up with "Ebony and Ivory" (McCartney & Wonder")

Computer station of 4 computers

Markers, pencils and paper to complete guilt and unique torso projects and worksheets

6 Copies of poems, poetry and menu plan worksheets, and Flatland stories

Access to Appleworks and/or Microsoft Word

6 sets of People Tag activity

### **Background for Teachers**

Teachers need to be familiar with the civil rights time period and people associated with it.

### Student Prior Knowledge

Students need to be aware of the diversity in people around them.

### Intended Learning Outcomes

Students will be able to recognize and appreciate the uniqueness of people by participating in interdisciplinary activities.

### **Instructional Procedures**

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Exploration I, creativity: Students will read the biographies listed in the Hotlist. Chose one person to write an acrostic poem on.

Exploration II, game: Students will review the biographies from the Hotlist. Next they will play the matching game that matches the person's name to the description of their contribution.

Text Station: Students will choose one or more of the poems to read. As they read, they make a

list of descriptive words. When finished, they choose five words and write a written summary of the poem.

Technology Station: Using the CultureGrams on the UEN site, students will choose a country and create a three meal menu using foods from the country.

# Strategies for Diverse Learners

Gifted Strategies: Students do their own research and add to the list of people who influenced civil rights.

#### Extensions

Promote tolerance activities throughout the year.

### Assessment Plan

Student work will be evaluated using the associated rubric.

#### **Rubrics**

Acrostic Biographical Poem

# Bibliography

When Marian Sang: The True Recital of Marian Anderson by Pamela Munoz Ryan

### **Authors**

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