We Are Alike and We Are Different

Summary
Students will create a paper face and a paper face book.

Main Core Tie
Social Studies - Kindergarten
Standard 1 Objective 1

Materials
- Cut out ovals (skin colors)
- Cut short and long hair out of different yarn colors
- Color copied picture of each student
- [Face Book](pdf), assembled
- Mirrors for students to look in for their own hair and eye colors
- Glue

Additional Resources
Books
- *My Two Hands/My Two Feet*, by Rick Walton; ISBN 0399233385
- *It's Okay to Be Different*, by Todd Parr; ISBN 0316666033

Background for Teachers
The face includes eyes, ears, mouth, skin color, hair, and a nose.

Intended Learning Outcomes
4. Develop physical skills and personal hygiene.

Instructional Procedures
Invitation to Learn
Place ovals, mirrors, student photos, and yarn on the table.

Instructional Procedures
- Talk about faces and what they consist of: eyes, ears, nose, mouth, hair, skin color.
- Demonstrate how to make a face.
- Have each student make their own face.
- Let face dry.

Same day or the next day
- When face is dry, demonstrate how to make book.
- Have students make the Face Book.
Place finished books around the room for students to read.

Extensions
- Graph class eye and hair colors.
- Make a silhouette of the student’s face.

Family Connections
- Create different face puppets.
- Sing Head, Shoulders, Knees, and Toes.
- Look in a mirror and describe what they see to a family member.

Assessment Plan
- Observe that students draw all the features of the face.
- Observe the students as they create books.

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