

# Accounting -- Financial Statements for a Partnership

## Summary

Introduction of financial statements for a partnership set up as a merchandising business. Review the need of financial statements and how to effectively read/use financial statements. Review of how to prepare the different sections of the Income Statement, the accounts to be included, and how to use the totals to figure the appropriate component percentages for the business. Introduction of the need for the distribution of net income/net loss statement and how to prepare each partners share of the business. Introduction of the need for the owner's equity statement and how to prepare it. Review of how to prepare the balance sheets different sections, and the accounts to be included on the balance sheet. Review of how to prove the equality of debits equaling credits. Discussion of the supporting schedules that accompany the balance sheet.

## Main Core Tie

Accounting I

[Strand 5 Standard 5](#)

## Additional Core Ties

Accounting I

[Strand 1](#)

Accounting I

[Strand 5](#)

## Time Frame

2 class periods of 90 minutes each

## Materials

Print out the Teacher Outline with Answers for you. Print out the Student Outline for each student in the class. Have the web address for the online activities and quiz available for the student.

## Background for Teachers

Students learn about the financial statements for a partnership set up as a merchandising business. Review the need of financial statements and how to effectively read/use financial statements. Review of how to prepare the different sections of the Income Statement, the accounts to be included, and how to use the totals to figure the appropriate component percentages for the business. Introduction of the need for the distribution of net income/net loss statement and how to prepare each partners share of the business. Introduction of the need for the owner's equity statement and how to prepare it. Review of how to prepare the balance sheets different sections, and the accounts to be included on the balance sheet. Review of how to prove the equality of debits equaling credits. Discussion of the supporting schedules that accompany the balance sheet.

## Intended Learning Outcomes

An introduction, review games and quiz on preparing financial statements for a partnership, figuring the component percentage, and discussing supporting schedules.

## Instructional Procedures

Print out the Teacher Outline with Answers. Print out the Student Outline. Hand out the Student

Outline to each student. Introduce the chapter information to the students, having the students following along by filling in the student outline. Have the students complete the online activities and quiz.

### Strategies for Diverse Learners

Online activities

### Assessment Plan

Chapter rubric. All students will turn in their chapter outline and play the various online games for students to review vocabulary words. Once students have complete the student outline, and mastered the online vocabulary activities, they will complete the online chapter quiz.

### Bibliography

Century 21 Accounting South Western Publishing 6th edition, 1995

### Authors

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