

# AIH-19: French and Indian War

## Summary

Students will know why major tribes were involved in the French and Indian War

## Group Size

Individual

## Background for Teachers

This is the last of three lessons in the Eleventh Grade American Indian History Lesson Plan Unit:

- [AIH-17: American Indian Influences on the Constitution](#)
- [AIH-18: US Policies that Relate to American Indians](#)

AIH-19: French and Indian War

## Instructional Procedures

Essential Question 1: What were the causes of the French and Indian War?

Lecture and class discussion about causes of the war

- *The Conquest of Paradise: Christopher Columbus and the Columbian Legacy*  
by Kirkpatrick Sale, 1991.
- *Through Indian Eyes*  
by Readers Digest, 2003.
- *Encounters in the New World . A History in Documents*  
by Jill Lepore, 2000, Oxford University Press.
- [The French and Indian War](#)  
<http://www.sparknotes.com/history/american/frenchindian/context.html>

Great background information

Essential Question 2: Why did the American Indians ally with the French against the British?

Teacher would begin with a quick overview of the French and Indian War. *The Atlas of the North American Indian* is a good resource. Reciprocal questioning, chunking and re-retext, on provided source.

Sources:

Waldman, Carl. *Atlas of the North American Indian*. New York : Checkmark Books, 2000, pp. 124-26.

Recognize that the French & British brought their European war to the Americas.

- [The French and Indian War](#)  
<http://www.sparknotes.com/history/american/frenchindian/context.html>

Essential Question 3: How were the lives of American Indians changed as a result of the war?

With guidance from the teacher, students will perform research in the library, a computer lab, and at home using the following sites.

- [Native American Images](#)  
<http://www.nativeamericanlinks.com>  
people, places, land, images
- [AMERICAN INDIAN SOVEREIGNTY: NOW YOU SEE IT, NOW YOU DON'T](#)  
<http://people.umass.edu/derrico/nowyouseeit.html>
- [American Indian Education Foundation Home Page](#)  
<http://www.aiefprograms.org>
- [American Indian Policy Center](#)

<http://www.airpi.org>

- [National Parks Service - Links to the Past](#)

<https://www.nps.gov/subjects/teachingwithhistoricplaces/index.htm>

Teaching with Historic Places Lesson Plan Index.

### Assessment Plan

Essential Question 1: Assessment

From a list, students will choose the correct causes and write a short paragraph about the causes.

Essential Question 2: Assessment

Students will answer an Essay question based on text and internet research, citing sources.

Essential Question 3: Assessment

Students will research text and internet sources and give an oral presentation or written presentation.

They could use maps as visuals. National Geographic has a new map in September 2004 issue.

### Bibliography

Utah State Office of Education

Social Studies Enhancement Committee

American Indian History

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