

AIH-19: French and Indian War

Summary

Students will know why major tribes were involved in the French and Indian War

Group Size

Individual

Background for Teachers

This is the last of three lessons in the Eleventh Grade American Indian History Lesson Plan Unit:

- [AIH-17: American Indian Influences on the Constitution](#)
- [AIH-18: US Policies that Relate to American Indians](#)

AIH-19: French and Indian War

Instructional Procedures

Essential Question 1: What were the causes of the French and Indian War?

Lecture and class discussion about causes of the war

- *The Conquest of Paradise: Christopher Columbus and the Columbian Legacy* by Kirkpatrick Sale, 1991.
- *Through Indian Eyes* by Readers Digest, 2003.
- *Encounters in the New World . A History in Documents* by Jill Lepore, 2000, Oxford University Press.
- [The French and Indian War](#)
<http://www.sparknotes.com/history/american/frenchindian/context.html>

Great background information

Essential Question 2: Why did the American Indians ally with the French against the British?

Teacher would begin with a quick overview of the French and Indian War. *The Atlas of the North American Indian* is a good resource. Reciprocal questioning, chunking and re-retext, on provided source.

Sources:

Waldman, Carl. *Atlas of the North American Indian*. New York : Checkmark Books, 2000, pp. 124-26.

Recognize that the French & British brought their European war to the Americas.

- [The French and Indian War](#)
<http://www.sparknotes.com/history/american/frenchindian/context.html>

Essential Question 3: How were the lives of American Indians changed as a result of the war?

With guidance from the teacher, students will perform research in the library, a computer lab, and at home using the following sites.

- [Native American Images](#)
<http://www.nativeamericanlinks.com>
people, places, land, images
- [AMERICAN INDIAN SOVEREIGNTY: NOW YOU SEE IT, NOW YOU DON'T](#)
<http://people.umass.edu/derrico/nowyouseeit.html>
- [American Indian Education Foundation Home Page](#)
<http://www.aiefprograms.org>
- [American Indian Policy Center](#)

<http://www.airpi.org>

- [National Parks Service - Links to the Past](#)

<https://www.nps.gov/subjects/teachingwithhistoricplaces/index.htm>

Teaching with Historic Places Lesson Plan Index.

Assessment Plan

Essential Question 1: Assessment

From a list, students will choose the correct causes and write a short paragraph about the causes.

Essential Question 2: Assessment

Students will answer an Essay question based on text and internet research, citing sources.

Essential Question 3: Assessment

Students will research text and internet sources and give an oral presentation or written presentation.

They could use maps as visuals. National Geographic has a new map in September 2004 issue.

Bibliography

Utah State Office of Education

Social Studies Enhancement Committee

American Indian History

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