

# FACS: Fibers

## Summary

This lesson plan is to help students learn the difference between natural and synthetic fibers.

## Main Core Tie

FCS 6th Grade

[Strand 5 Standard 1](#)

## Time Frame

1 class periods of 45 minutes each

## Group Size

Small Groups

## Life Skills

Employability

## Materials

Fiber game cards

## Background for Teachers

The information for this lesson plan is on the Utah Agriculture in the Classroom website. When you get to the website go to Teacher Resources; Secondary Teachers; Applied Technology; Technology, Life, and Careers; Clothes on the Grow. The Natural and Synthetic handouts are the overheads from this lesson.

## Intended Learning Outcomes

Students will be able to correctly match natural and synthetic fibers.

## Instructional Procedures

Give students the natural and synthetic fibers papers. Divide the class into 5 groups. Assign each group one of the 5 paragraphs to read. Then have them do a Tea Party. Have them get into groups and explain what they read to 4-6 other students. Have them continue to do this until they have had all 5 paragraphs explained to them.

Hand out the fiber game cards. Have the students work as a group to put the fibers into the correct categories. Check student work.

## Assessment Plan

Check students Fiber game cards to assess their understanding.

## Authors

[Utah LessonPlans](#)