

M&F Chapter 12 - Family Violence & Abuse

Summary

Causes of violence in families

The cycle of violence: child abuse, date rape and why women stay in violent relationships.

Main Core Tie

Adult Roles And Responsibilities

[Strand 5 Standard 4](#)

Additional Core Ties

Adult Roles And Responsibilities

[Strand 3 Standard 4](#)

Time Frame

2 class periods of 90 minutes each

Group Size

Large Groups

Life Skills

Thinking & Reasoning, Communication, Social & Civic Responsibility

Materials

A PowerPoint projector for the presentation.

Background for Teachers

Reading of Chapter 12 from the text.

Student Prior Knowledge

Reading of Chapter 12 and familiarity with issues on abuse.

Intended Learning Outcomes

Students will identify signs and types of abuse and prevention strategies.

Students will identify characteristics of abusers and victims, identify the parts of the violence cycle and explain the cycle by using examples to illustrate how the cycle promotes abuse

Students will define sexual harassment and explain how to deal with it

They will define rape and steps to follow if a rape occurs.

Instructional Procedures

Print all lesson plans and handouts provided on the FHS 2400 CD. Follow the PowerPoint presentation covering family violence on the first day and child abuse on the second day.

Assessment Plan

Students will have completed the reading test before coming to class. Students will complete Mandatory Assignment for State Test (313) #8 - Identify types of abuse and appropriate ways to break the cycle.

Educators:

Contact resources@uen.org using your education email address if you would like copies of the test / exam for this lesson plan. Be sure to include the Lesson Plan title in your email request.

Bibliography

The Marriage & Family Experience (8th edition) by Strong

Authors

[WENDY CRAPO](#)