

Clothing 2 Sample Notebook

Summary

This is an outline of a sample notebook that can be used for Clothing 2. This helps the students master skills before sewing on their projects. The students, in small groups, watch a demonstration on how to make each of these samples. Then the teacher gives individual help when needed.

Main Core Tie

Apparel Design and Production II

[Strand 4 Standard 7](#)

Additional Core Ties

Apparel Design and Production II

[Strand 1 Standard 3](#)

Time Frame

6 class periods of 90 minutes each

Group Size

Small Groups

Materials

The students are provided with the fabric, thread, zippers, and hand sewing needles that they need to complete the samples. The TAs cut the fabric to the correct sizes that the students need and put them in a plastic bag with the other materials. The fabric is purchased at Wal-Mart for a dollar a yard. Wal-Mart thread is purchased for these samples because it is cheap. The students are told about the importance of buying high quality thread for their projects.

Background for Teachers

Knowledge of how to sew

Helping students be able to master these advanced skills.

Student Prior Knowledge

The students take a pre-test at the beginning of the class. Students that have had little or no experience usually complete these samples. The other students complete samples that are at a beginning level.

Intended Learning Outcomes

The students need to be able to learn how to complete more advanced sewing skills. This gives them good practice so that when they later use these techniques on their projects they know how to perform them.

Instructional Procedures

Before having the students complete these samples, they learn about sergers and how to identify serger parts. The students, in small groups, see a demonstration on how to complete each of these samples. Then when the students are completing the samples the teacher moves around the room and helps the students on a more individual basis. A sample notebook is also provided for the

students so they can see how to do each of the samples step- by-step.

Strategies for Diverse Learners

Students in class who aren't able to speak any English are still able to master these samples. Because they see a demonstration, it helps them see what they are going to do. Also the students are provided with a sample notebook that shows them how to do each sample, step by step. This not only helps these students but many students as well.

Assessment Plan

In the sample notebook copy that I hand out to the students, I also provide the Rubric that I will use to grade the samples. That way the students can see what they will be assessed on and understand better what is expected of them. They are then assessed again when they complete their sewing projects through out the semester.

Authors

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