Using a Before-Rdg Organizer with Informational Text

Summary

Before reading, create a graphic organizer that uses the titles and subtitles of an informational text.

Main Core Tie

English Language Arts Grade 6
Reading: Informational Text Standard 2

Additional Core Ties

English Language Arts Grade 6
Writing Standard 9 b.
English Language Arts Grade 7
Reading: Informational Text Standard 2
English Language Arts Grade 8
Reading: Informational Text Standard 2

Materials

    informational text (ex: textbook / leveled readers / Weekly Reader)
    overhead
    12x18 plain white paper
    2 different colored markers (per group)
    copies of text (per student)

Background for Teachers

This strategy can be used in conjunction with the strategies introduced in the lessons *Setting A Purpose For Reading Using Informational Text* and *Using a Preview Checklist with Informational Text*. Once this strategy has been introduced and practiced, be sure to integrate its use into the authentic before/during/after reading process, using a variety of informational texts. This is an excellent tool for use with notetaking during reading and studying-to-remember after reading. It also provides a good organizers for writing a summary.

Instructional Procedures

STATE THE OBJECTIVE / RATIONALE

1. *OBJECTIVE*
   - Before reading, create a graphic organizer that uses the title and subtitles of an informational text.
2. *RATIONALE*
   - If you create an organized plan to find, connect,and remember the main idea and details in your reading, you are more likely to meet your purpose for reading.

MODEL THE STRATEGY (Whole Group)

    Display a prepared overhead copy of pages selected from the informational text.
    While simultaneously referring to the text, demonstrate how to create a graphic organizer based on the title and subtitles. Show how to use either of the organizer formats and let students practice and select the format that works best for them. Sample graphic organizers:

For a more visual representation, you can highlight the title with one color and the subtitles with a second color.

GUIDE THE STRATEGY (Small Group)

In groups of two, students should create a graphic organizer on 12x18 paper (similar to the one demonstrated) using the title and subtitles over an assigned section in a text. Students should work together to create the organizer, but take turns recording it on the paper.

When the organizers are complete, display for reflection and discussion.

APPLY THE STRATEGY (Individual)

Each student can create a graphic organizer using the title and subtitles of an assigned section of text.

During reading, this is a good organizer for notetaking. After reading, this is a good tool to use for studying or writing a summary.

Authors

CHERYL JENKINSON

brooke rauzon

MICHELLE RODERICK