What Happened Next?

Summary
Using a short story of your choice, students organize story events into proper sequence.

Main Core Tie
English Language Arts Grade 5
Reading: Informational Text Standard 2

Materials
- Short story of your choice - a book with flashbacks may be best (e.g. Patricia Polacco, Mem Fox)
- Blank word strips

Background for Teachers
Pre-read story that you selected.

Student Prior Knowledge
Students should be able to identify story events.

Instructional Procedures
Read the story.
- As a whole class, make sentence strips with main events of the story.
- Hand sentence strips to students randomly.
- Instruct students to organize themselves in proper sequence of the story.

Assessment Plan
Students can draw pictures of each event of another story and create a story 'quilt' in proper sequence.

Authors
JOANNE BURTON
PAULA JENKINS
brooke rauzon
MICHELLE RODERICK