HEALTH AND WELLNESS - Exploration II Station

Summary
Students read a brochure about disease prevention and create a poster promoting one disease prevention point.

Main Core Tie
Health Education - 6th Grade
Strand 3: SAFETY AND DISEASE PREVENTION (SDP) Standard 6.SDP.4:

Time Frame
1 class periods of 45 minutes each

Group Size
Small Groups

Life Skills
Communication, Social & Civic Responsibility

Materials
Art Supplies such as markers, glue, magazines (for pictures), etc.
11 x 14 pieces of paper
Copy of the brochure for each student in group

Background for Teachers
Information from website

Student Prior Knowledge
basic hygiene

Intended Learning Outcomes
Student will read and comprehend the disease prevention brochure. They will then create a poster on one of the points to present to the class.

Instructional Procedures
Student will read the brochure about preventing disease.
Student will choose one concept from the brochure and use it to create a poster for the public.
The student will present his/her poster and explain the concept.

Strategies for Diverse Learners
Have a peer read and discuss the brochure with a student with special needs.

Assessment Plan
Poster and Presentation

Rubrics
Exploration II station - Disease Prevention