

# HEALTH AND WELLNESS - Exploration II Station

## Summary

Students read a brochure about disease prevention and create a poster promoting one disease prevention point.

## Main Core Tie

Health Education - 6th Grade

[Strand 3: SAFETY AND DISEASE PREVENTION \(SDP\) Standard 6.SDP.4:](#)

## Time Frame

1 class periods of 45 minutes each

## Group Size

Small Groups

## Life Skills

Communication, Social & Civic Responsibility

## Materials

Art Supplies such as markers, glue, magazines (for pictures), etc.

11 x 14 pieces of paper

Copy of the brochure for each student in group

## Background for Teachers

Information from website

## Student Prior Knowledge

basic hygiene

## Intended Learning Outcomes

Student will read and comprehend the disease prevention brochure. They will then create a poster on one of the points to present to the class.

## Instructional Procedures

Student will read the brochure about preventing disease.

Student will choose one concept from the brochure and use it to create a poster for the public.

The student will present his/her poster and explain the concept.

## Strategies for Diverse Learners

Have a peer read and discuss the brochure with a student with special needs.

## Assessment Plan

Poster and Presentation

## Rubrics

[Exploration II station - Disease Prevention](#)

## Authors

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