

CTE Pathways in Child Care & Family

Summary

This is an introduction to pathways, careers and skills related to child care and family. There is also an evaluation for the end of the unit.

Main Core Tie

FCS 6th Grade

[Strand 3](#)

Time Frame

1 class periods of 30 minutes each

Life Skills

Employability

Materials

Video clips

pictures and/or objects related to child care careers, such as an electronic baby

Family careers can be included here with child care or with independent living

Background for Teachers

Pathways are different programs of study in the CTE areas that help connect students with their future career goals and interests. They give students information about future careers, education, and training and other opportunities so that they can take required courses and electives. They also promote skill development in academics as well as real-world problem solving.

Teachers use Pathways to educate students about their future opportunities, promote programs, and encourage students to reach their career goals.

The mission of Family and Consumer Sciences Education is to help prepare students for family life, work life, and careers in family and consumer sciences by providing opportunities to develop the knowledge, skills, attitudes, and behaviors needed through character development, creative and critical thinking, interpersonal communication, practical knowledge and vocational preparation.

Student Prior Knowledge

This is an introduction to form the groundwork, and get kids excited about what they will be learning.

This is also a good time to pre-assess and decide what the students need to know. Students will need job-related experiences to be able to evaluate what they learned.

Intended Learning Outcomes

Students will identify and experience jobs and skills related to child care pathways.

Students will self-evaluate their experience with child care pathways, careers, and skills.

Students will list what FACS classes they can take to learn more.

Instructional Procedures

Modify the powerpoint to fit your program.

Explain key vocabulary and how they will be used later in class.

Show brief examples or tell personal stories of related careers, and what they do.

Give examples of how each skill is used, especially stressing the importance of reading, math, and science.

After the unit is over, take 5-10 minutes to have students fill out the self-evaluation. Discuss related FACS classes, and other educational opportunities.

Strategies for Diverse Learners

Have students work individually, in small groups, and then whole group to list as many different child care careers they can think of.

Have students share their own personal experiences of taking care of children.

Dress up as different health careers that help care for children such as a pediatrician, nurse, and EMT.

Invite a guest speaker such as a nurse or medical assistant.

Extensions

Discussing health pathways can also be used as part of the health requirements. A guest speaker would also count as work-based learning.

Assessment Plan

Read career evaluations to see what students learned.

Bibliography

[Utah High School to College and Career PATHWAYS--Educator's Guide](#)

Authors

[Valerie Aubrey](#)