

# Library Orientation with Mystery & Suspense Emphasis

## Summary

The LMT author has created an orientation to the high school library with an emphasis on materials related to the genres of mystery, suspense and horror. The idea is that the collaborating English teacher can use this lesson as a launch into a mini-research project or book selection.

## Time Frame

1 class periods of 90 minutes each

## Group Size

Large Groups

## Life Skills

Thinking & Reasoning

## Materials

*Library Orientation with a Mystery, Suspense, & Horror Emphasis*  
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## Intended Learning Outcomes

Students will learn about their school library's layout and some of its resources related to genres of literature. They will also review locating and accessing information in specific resources particular to that library.

## Instructional Procedures

The high school LMT will conduct an orientation to their school library's layout and give examples of some of its resources related to literature, specifically mystery, suspense and horror. Students will then be given the worksheet attached requiring them to move about the library locating specific resources and finding specific information within them.

## Assessment Plan

The LMT will examine returned worksheets to see if there are specific skills that have not been mastered. In cooperation with a collaborating English teacher, skills could be re-taught as the student works on a mini-research project or book selection for that English class. The LMT's worksheet could be used as piece of an overall assessment for the project.

## Authors

[JEANNETTE KING](#)