

Internet Behaviors and their Consequences

Summary

This lesson will help students identify a variety of teen behaviors on the Internet and the positive and negative consequences of these behaviors. The students will learn the type of behaviors that will help them be safer when on the Internet.

Main Core Tie

Health Education II (9-12)

[Strand 3: SAFETY AND DISEASE PREVENTION \(SDP\) Standard HII.SDP.3](#)

Time Frame

3 class periods of 90 minutes each

Group Size

Small Groups

Life Skills

Thinking & Reasoning, Communication

Materials

- Videos from [NetSmartz.org](#)
- Projector & Computer
- Computer Lab for 3 days
- [Pioneer Online Library](#)
- [Handout for Internet Safety Presentation Project](#) (PDF)
- [Multimedia Presentation Rubric](#)
- [Writing Rubric](#)

Background for Teachers

- [Online safety information For Teachers](#)
- [OnGuard Online](#)

Intended Learning Outcomes

Students will be able to identify and describe dangers and consequences of internet safety. Students will be able to describe positive and negative uses of the internet. Students will devise a plan to make themselves safe while they are on the internet.

Instructional Procedures

Day 1

Introduction -- 15 min.

Show Video " [Cyber-bullying: Feathers in the Wind](#)"

Discussion questions:

How does this video clip relate to internet safety?

Do people gossip on the internet?

Once you post on the internet how easy is it to take it back?

Show Video " [Cyber-bullying: You Can't Take It Back](#)"

Discussion questions:

Have any of you ever posted something on the internet that you wish you could take back?

Is it OK to post information or pictures about your friends on the internet without their permission?

Show Video: "[Cyber-bullying: Broken Friendship](#)"

Discussion questions:

How important is it to keep your passwords secure?

Have you ever had someone get into your emails, phone texts, Facebook or MySpace pages without your permission?

How did that make you feel?

Lesson Content: 75 min.

Brainstorm positive and negative aspects of using the internet. Some of the areas will be on both lists.

Record the answers on the board.

<u>Negative</u>	<u>Positive</u>
Cyber-bullying	Emailing
Phishing	Research
Identity Theft	Homework
My Space	My Space
Facebook	Facebook
Scams	Shopping
Predators	Banking
Chat Rooms	Marketing
Stalking	
Cell Phones	
Posting Pictures	

Divide the class into groups of three to five students. Make sure you have at least one or two students in each group that know how to use PowerPoint.

Each group will choose or be assigned one of the negative safety issues from the list above.

One or two students will be assigned to organize the presentation.

One student will develop the PowerPoint with backgrounds, transitions, and videos.

One person will present the information to the class.

All students will do the research.

Hand out the Internet Safety worksheet and review the [Multimedia Presentation rubric](#).

Students will spend the rest of this class period conducting research on their assigned topic. Utah students should be encouraged to use the online databases available on [Pioneer Online Library](#) - such as SIRS Knowledge Source and EBSCO.

Day 2

Students will continue working on their presentations. 90min.

Day 3

Groups will share their PowerPoint presentations to the class. Students should take notes on the presentations.

Safety tips

New information you have learned

Who can you contact to report internet abuse

Information to share with younger siblings or parents

Homework assignment

Write a one page summary of what you learned and specific steps you can take to stay safe while using the Internet. Review the [Writing Rubric](#) with the students.

Assessment Plan

Multimedia rubric will be used to grade the PowerPoint project. Writing rubric will be used for the homework writing assignment

Rubrics

[Multimedia Presentation Rubric](#)

[Writing Rubrics](#)

Bibliography

NetSmartz.org

<http://www.netsmartz.org/>

Authors

[Colleen Norris](#)

[LYNN WESTBERG](#)